

SUBJECT TEACHING GUIDE

G198 - General Geography of Spain

Degree in Geography and Land Planning

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | | | | | | | | |
|----------------------------------|---|------------------|----|--------------|---------------|------------------|--|--|--|--|
| Degree | Degree in Geography and Land Planning | | | | Type and Year | Optional. Year 4 | | | | |
| Faculty | Faculty of Humanities | | | | | | | | | |
| Discipline | General Training in Land Use Planning Itinerary in Training for Secondary School Teaching Subject Area: Geography | | | | | | | | | |
| Course unit title and code | G198 - General Geography of Spain | | | | | | | | | |
| Number of ECTS credits allocated | 6 | Term Semeste | | er based (2) | | | | | | |
| Web | | | | | | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of | delivery | Face-to-face | | | | |

| Department | DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO | | | |
|------------------|---|--|--|--|
| Name of lecturer | MANUEL GOMEZ LENDE | | | |
| | | | | |
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| Office | E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 1. DESPACHO PROFESORES (1021) | | | |
| Other lecturers | | | | |

3.1 LEARNING OUTCOMES

- Explain the organization of the Spanish territory.
- Explain in an orderly and hierarchical order the complexity of territorial relations.
- Identify the factors and elements that intervene in the configuration and dynamics of the space.
- Strengthen the critical capacity, analysis and synthesis of territorial issues.
- Make presentations using correctly the basic vocabulary of Geography and Social Sciences.



4. OBJECTIVES

Analyze the socio-economic features of Spain combining the temporal and spatial dimensions in the explanation of territorial processes.

Know the main transformations in the Spanish productive system.

Understand the complexity of social and economic processes and their territorial expression.

| 6. COURSE ORGANIZATION | | | | | |
|------------------------|--|--|--|--|--|
| CONTENTS | | | | | |
| 1 | MODULE 1. THE DIVERSITY OF NATURE IN SPAIN | | | | |
| 2 | MODULE 2. THE SPANISH POPULATION | | | | |
| 3 | MODULE 3. AGRICULTURAL ACTIVITY | | | | |
| 4 | MODULE 4. INDUSTRIAL ACTIVITY | | | | |
| 5 | MODULE 5. THE SERVICES SECTOR | | | | |
| 6 | MODULE 6 TERRITORIAL IMBALANCES | | | | |
| 7 | WRITTEN EXAM | | | | |



| 7. ASSESSMENT METHODS AND CRITERIA | | | | | | | | | |
|------------------------------------|--------------|--|-------------|-----------|--------|--|--|--|--|
| Description | Туре | | Final Eval. | Reassessn | % | | | | |
| Description Written exam | Written exam | | Yes | Yes | 40,00 | | | | |
| Works Modules 1, 2,3,4, and 5 | Work | | No | Yes | 60,00 | | | | |
| TOTAL | | | | | 100,00 | | | | |

Observations

The final mark will be the result of the average of the final exam and the different works indicated during the course. In order for the student to obtain a passing grade, they must:

- Have a score higher than 4.50 on the written exam.

In accordance with the regulations of the University of Cantabria, those works that present evidence of plagiarism will be classified as failure (0.00); Plagiarism is considered the literal reproduction of material from the Internet or other sources without the corresponding quotation marks and quotation.

Likewise, works that do not conform to the presentation standards required in any scientific work in terms of bibliographic citations, cartography, etc. will not obtain the approval qualification.

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the assistance will be verified using the tools available in the institutional platforms of the UC (connection time, student responses in MOODLE chats and forums, video calls etc...).

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the continuous assessment activities will be delivered and corrected preferably through the tools of the MOODLE platform .

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the interaction between teacher and students will be carried out preferably through the tools available in the institutional platforms of the UC (chats and MOODLE forums, video calls etc ...) and oral / written presentation through institutional platforms.

Observations for part-time students

The attention and evaluation of students enrolled part-time will be carried out according to the personal circumstances of each student, within the norms indicated in the UC regulations for such cases.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

FARINÓS DASÍ, J. y OLCINA CANTOS, J. (Coord.): Geografía Regional de España. Valencia, Ed. Tirant lo Blanch,. 2017

GIL OLCINA, A y GÓMEZ MENDOZA, J.: Geografía de España, Barcelona, Ariel, 2001

I.N.E. Atlas Nacional de España

MOLINERO HERNANDO, F. y otros (coord.) Atlas de la España rural. Madrid, Ministerio de Agricultura, Pesca y Alimentación, 2004

TERÁN, M., SOLÉ SABARÍS, L. y VILÁ VALENTÍ, J.: Geografía General de España. Barcelona, Ariel Geografía, 1986

MOLINERO HERNANDO, F. y MÉNDEZ GUTIÉRREZ DEL VALLE, R.: Geografía de España. Barcelona, Ariel, 1993

ROMERO, J. (Coord.): Geografía Humana de España Curso de Introducción. Valencia, Ed. Tirant lo Blanch,. 2017



