

SUBJECT TEACHING GUIDE

G213 - Prehistory of the Iberian Peninsula II

Degree in History

Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Degree in History	Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities		
Discipline	History of Spain and the Spanish World Subject Area: Prehistory of Spain		
Course unit title and code	G213 - Prehistory of the Iberian Peninsula II		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS
Name of lecturer	PABLO ARIAS CABAL
E-mail	pablo.arias@unican.es
Office	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (146)
Other lecturers	CARLOS GARCIA NORIEGA VILLA

3.1 LEARNING OUTCOMES

- Acquisition of a consistent schema on the evolution of the peasant societies of the Iberian Peninsula
- Basic training in the use of the specific terminology of Prehistory and Archaeology in English

4. OBJECTIVES

Understanding of the processes leading to the adoption of the peasant ways of life by the hunter-gatherers of the Iberian Peninsula

Knowledge of the general traits of the archaic peasant societies in the regions of the Iberian Peninsula

Understanding of the notion of social complexity, with especial attention to the groups of the Iberian Peninsula

Knowledge of the general traits of the earlier societies showing indices of social stratification in the regions of the Iberian Peninsula

Understanding of the social changes produced in the societies of the Iberian Peninsula by the Mediterranean colonizations of the first millennium cal BC

Introducing the debate on the origins of the state organization in the Iberian Peninsula

Encouragement among the student of an attitude of active defense of the Archaeological heritage

Development of a critical sense facing the mystifications in Prehistory

Introduction to the Archaeological methods applied to the research of the late Prehistoric societies

Oral and written understanding and expression of historical discourse in English

6. COURSE ORGANIZATION	
CONTENTS	
1	<p>THE EARLIEST FARMING SOCIETIES IN THE IBERIAN PENINSULA</p> <p>Lectures</p> <ul style="list-style-type: none"> • 1.1. The transitions to the Neolithic in the Iberian Peninsula • 1.2. General view on the Iberian Neolithic • 1.3. The megalithic phenomenon in Iberia <p>Practical and complementary activities</p> <ul style="list-style-type: none"> • Lab session: Introduction to Archaeobotany • Seminar: Post-Palaeolithic arts of the Iberian Peninsula
2	<p>THE SPREAD OF COMPLEX SOCIETIES IN THE IBERIAN PENINSULA</p> <p>Lectures</p> <ul style="list-style-type: none"> • 2.1. The Copper Age in Mediterranean Iberia • 2.2. The societies of the third millennium cal BC in central and northern Iberia • 2.3. The Bell Beaker horizon in the Iberian Peninsula <p>Practical and complementary activities</p> <ul style="list-style-type: none"> • Lab session: Introduction to Archaeozoology • Lab session: Introduction to Physical Anthropology
3	<p>THE SECOND MILLENNIUM CAL BC IN THE IBERIAN PENINSULA</p> <p>Lectures</p> <ul style="list-style-type: none"> • 3.1. The early and middle Bronze Age in Mediterranean Iberia • 3.2. The early and middle Bronze Age in central and northern Iberia <p>Practical and complementary activities</p> <ul style="list-style-type: none"> • Video and Seminar: Funerary rites in Argar Bronze Age: The burial of Castellón Alto. • Guided visit to the Museo de Prehistoria y Arqueología de Cantabria (MUPAC).
4	<p>PROTOHISTORIC IBERIA: THE FIRST MILLENNIUM CAL BC IN THE PENINSULA</p> <p>Lectures</p> <ul style="list-style-type: none"> • 4.1. The spread of the Urnfelder and the late Bronze Age in NE Iberia • 4.2. The late Bronze Age in central and Atlantic Iberia • 4.3. The late Bronze Age in southern Iberia • 4.4. The Iron Age in Mediterranean Iberia • 4.5. The Iron Age in central and Atlantic Iberia <p>Practical and complementary activities</p> <ul style="list-style-type: none"> • Fieldtrip • Seminars on the papers prepared by the students
5	Final Exam

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Essay on a scientific paper related to the course	Work	No	Yes	15,00
Short essay on a topic related to the course	Work	No	Yes	15,00
Participation in the seminars	Others	No	No	15,00
Presentation of an archaeological site or topic during the field trip	Others	No	No	15,00
Final examination	Written exam	Yes	Yes	40,00
TOTAL				100,00
Observations				
<p>The final grade will be the highest of the following:</p> <p>a) Weighted average of the exam and the exercises of the continuous assessment , following the established percentages (if the grade for the examination is not below 3.00)</p> <p>b)Examination</p> <p>In September the grades of the continuous assessment of those student who do not pass in June will be maintained. The students may also choose to repeat the written exercises of the continuous assessment that they wish.</p>				
Observations for part-time students				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- Arias, P., 1999. The origins of the Neolithic along the Atlantic coast of continental Europe : a survey. *Journal of World Prehistory*, vol. 13, nº 4: 403-464.
- Chapman, R., 2009. *Emerging Complexity: The Later Prehistory of South-east Spain, Iberia and the West Mediterranean*. 2^a ed., Cambridge: Cambridge University Press.
- Cunliffe, B., 2008. *Europe Between the Oceans: 9000 BC-AD 1000*. New Haven, Yale University Press
- Harrison, R.J., 1988. *Spain at the dawn of History: Iberians Phoenicians and Greeks*. New York: Thames and Hudson.
- Menéndez, M. (coord.) 2013. *Prehistoria reciente de la Península Ibérica*. Madrid: UNED.
- Lull, V., Micó, R., Rihuete, C., Risch, R., 2013. Bronze Age Iberia. In H. Fokkens & A. Harding (eds.), *The Oxford Handbook fo the European Bronze Age: 594-616*. Oxford, Oxford University Press.
- Álvarez Fernández, E.; Blanco, A.; Rivero, O., 2020. *Prehistoria de la península ibérica*. Salamanca: Ed. Universidad de Salamanca (Manuales Universitarios, 96).