

SUBJECT TEACHING GUIDE

G217 - Ancient History III

Degree in History

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Degree in History			Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities				
Discipline	Universal and European History Subject Area: Ancient History				
Course unit title and code	G217 - Ancient History III				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	MARIA DEL MAR MARCOS SANCHEZ				
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Office	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (157)				
Other lecturers					

3.1 LEARNING OUTCOMES

-Students are expected to acquire a general knowledge of the History of Ancient Rome , getting familiar with different types of documents and their specificities and with current trends of research in the field. They also must learn the basic tools for researching in Roman History and be able to express themselves orally and in writing with the language of the discipline.

4. OBJECTIVES

It is intended that students get an overview of the evolution of the history of Rome from its origins until the fall of the Empire, with special emphasis on the political, social and religious aspects. They also may get familiar with the ancient sources through reading and commentary on historical documents of various kinds, as well as to know recent historiographical trends and methods in the field.

6. COURSE ORGANIZATION	
CONTENTS	
1	THE ORIGINS OF ROME AND THE MONARCHY 1.1 pre-Roman Italy 1.2. the Foundation of Rome: literary tradition and archaeological evidence 1.3. the city of Romulus: social and community organization 1.4. the early Kings of Rome 1.5. the Etruscans 1.6. Rome as a city (VI c. BC)
2	THE ROMAN REPUBLIC 2.1. the origins of the Republic 2.2. the conflict between the patricians and plebeians 2.3. the conquest of Italy 2.4. the Government of the Republic 2.5. the expansion in the Mediterranean: the Punic Wars and the conquest of the East
3	THE END OF THE REPUBLIC 3.1 the imperialism and its effects in domestic politics 3.2. the attempts at reform of the Gracchi brothers 3.3. towards personal power: Marius and Sila 3.4. from Pompey to Caesar 3.5. the dissolution of the Republic: the death of Caesar and the rise of Augustus
4	AUGUSTUS AND THE PRINCIPATE 4.1. the creation of the Empire: Augustus, between innovation and tradition 4.2. the Julio-claudian dynasty 4.3. the first crisis of the Empire: the year of the four emperors 4.4 the Flavian dynasty 4.5 the Antonine dynasty
5	THE CRISIS AND THE RECOVERY OF THE EMPIRE 5.1. the Severan dynasty 5.2. the great crisis: the military anarchy 5.3. the recovery of the order: Diocletian and the Tetrarchy
6	THE WORLD OF LATE ANTIQUITY 6.1. the new empire of Constantine and the Constantinian dynasty 6.2. an attempt of return: the Emperor Julian 6.3. the time of the Valentinians 6.4 Theodosius I and the Theodosian dynasty 6.6. the fall of the Empire: Classic and recent theories
7	Final exam.
8	Autonomous Activities

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
60% of the final score will be achieved thorough: a) writing 2 short essays dealing with a historical issue that will be discussed in the classromm (value 2 points, 1 each; b) 2 questionnaires, one on the Monarchy and one on Republic (value 4 points, 2	Others	No	Yes	60,00
40% The final exam will be written, and have a value of 4 points. The minimum mark to pass it is 2. If it were not possible to do the exam in person, it will be done orally.	Written exam	Yes	Yes	40,00
TOTAL				100,00
Observations				
<p>In order to pass the course, students must attend at least 80% of lectures. An absent of more of this percentage must be duly justified. If the health situation require a change in attendance conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), continuous assessment activities will be delivered and corrected preferably through the tools of the MOODLE platform. The final examination will be conducted orally on the institutional platforms.</p> <p>In accordance with the regulations of the University of Cantabria, those evaluation works in which evidence of plagiarism is detected will not be considered for correction and will qualify as 'fail: 0'. It will be considered plagiarism the literal reproduction of information obtained from other authors without indicating it with the corresponding references, quotes and quotation marks.</p>				
Observations for part-time students				
<p>Students who follow a part-time course should make the same activities of continuous assessment than the rest, delivering their essays in writing. They will also make the final exam. All in the same conditions, in terms of score, that the students who are following the course in person.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS**BASIC**

Manual recomendado para la preparación de la asignatura:

M. Christol-D. Nony, De los orígenes de Roma a las invasiones bárbaras, Ed. Akal ,Iniciación a la Historia, Madrid 2005

On-line: <http://www.uv.es/girha/documentos/manualroma.pdf>

Bibliografía básica:

- R. Lane Fox, El Mundo Clásico, Ed. Crítica, Madrid 2007

- P. Grimal, Historia de Roma, Ed. Paidós, Barcelona 2005

- P. López Barja de Quiroga- F.J. Lomas Salmonte, Historia de Roma, Akal Textos, Madrid 2004

- G. Bravo, Historia de la Roma Antigua, Alianza Editorial, Madrid 1998

- J. M. Roldán Hervás, Historia de Roma, Ediciones Universidad de Salamanca 1995

- A. Giardina, El hombre romano, Alianza Ed., Madrid 1990

- P. G. Alföldy, Historia Social de Roma, Ed. Alianza Universidad, Madrid, 1987 Grimal, La civilización romana. Vida, costumbres, leyes, artes, Ed. Paidós, Barcelona 1999

Fuentes:

- A. Domínguez Monedero et alii, Historia del mundo clásico a través de sus textos, II, Roma, Alianza Ed., Madrid 1999

- L. García Moreno et alii, Historia del mundo clásico a través de sus textos. II, Roma, Madrid, 1999

- M. Crawford (ed.), Fuentes para el estudio de la Historia Antigua, Ed. Taurus, Madrid 1986

Otras lecturas:

-M. Kaplan- N. Richer, El mundo romano, Ed. Univ. Granada 2003

- VVAA, El ocio en la Roma antigua, Universidad de Deusto, 2008

- P. Grimal, El amor en la Roma antigua, Ed. Paidós, 2000

- Y. Le Bohec, El ejército romano, Ed. Ariel, Madrid 2006

Diccionarios y atlas:

- O. Wattel, Atlas Histórico de la Roma clásica, Acento Ediciones, 2002

J. Martínez- Pinna, S. Montero Herrero, J. Gómez Pantoja, Diccionario de personajes históricos griegos y romanos, Ed. Istmo, Madrid 2008.

T. Cornell-J. Matthews, Roma, legado de un Imperio, Ed. Optima, Barcelona 2000

F. Beltrán Llorís - F. Marco Simón, Atlas de Historia Antigua, Zaragoza 1987

Ch. Scarre, The Penguin Historical Atlas of Ancient Rome, Londres 1995

H. Kinder- W. Hilgemann, Atlas histórico mundial. 1. De los orígenes a la Revolución Francesa, Madrid 1987