

## SUBJECT TEACHING GUIDE

### G246 - Residential Spaces

#### Degree in Geography and Land Planning

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Degree in Geography and Land Planning			Type and Year	Compulsory. Year 3
Faculty	Faculty of Humanities				
Discipline	Geographical Fundamentals for Land Use Planning				
Course unit title and code	G246 - Residential Spaces				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO				
Name of lecturer	CECILIA RIBALAYGUA BATALLA				
E-mail	cecilia.ribalaygua@unican.es				
Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 2. DESPACHO DE PROFESORES (2045)				
Other lecturers	FRANCISCO JOSE GARCIA SANCHEZ				

### 3.1 LEARNING OUTCOMES

- The student will know how to incorporate into their learning activities the analysis of all types of documentation, applying the disciplinary knowledge acquired and demonstrating a correct use of the basic concepts to identify, describe and relate different aspects of residential spaces and landscapes .
- The student will ask himself about the problems raised in the learning activities, will look for arguments of different sense (economic, social and spatial), will reflect and elaborate a reasoning of its own.
- The student will know how to present their ideas and arguments in an orderly, clear, precise and based on the concepts, the geographical knowledge of residential space and territorial processes.
- The student will use the geographical concepts and distinguish the main explanatory theories that, since the Age until the twenty-first century, they have been shaping the creation and transformation of residential spaces and landscapes.
- The student will know how to explain the processes of construction and transformation of residential spaces, the agents involved, the strategies developed, the role of the scales of analysis, the changes and imbalances produced.-
- The student will be able to identify and describe the elements, structures, functions and forms of organization spatial, which allow to characterize the residential spaces, for a geographical analysis aimed at the diagnosis of problems and potentialities and the definition of urban planning and spatial planning proposals.

### 4. OBJECTIVES

- Interpretation of the urban configuration of residential spaces
- Identification of the typology of residential spaces
- Diagnosis of the problem of residential spaces
- Definition of proposals and intervention policies

### 6. SUBJECT PROGRAM

CONTENTS	
1	1.- CONCEPT OF RESIDENTIAL SPACE
2	2.- URBAN EVOLUTION AND RESIDENTIAL SPACES
3	3.- MODELS AND THEORIES OF RESIDENTIAL SPACES
4	4.- MORPHOLOGICAL ANALYSIS OF RESIDENTIAL SPACES
5	5.-SOCIAL ANALYSIS OF RESIDENTIAL SPACES
6	6.- TYPOLOGICAL CLASSIFICATION OF RESIDENTIAL SPACES
7	7.- RESIDENTIAL SPACES PROBLEMATIC
8	8.- INTERVENTION STRATEGIES
9	9.- DEFINITION OF ACTION POLICIES

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
continue	Written exam	No	Yes	60,00
For its evaluation, the activities must be delivered on a date marked by the teaching staff. Failure to deliver or miss deadlines leads to a rating of 0. Both formal aspects and those of content and public exhibition will be valued. According to UC regula	Others	No	Yes	40,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>In the event that the health situation forces to modify the conditions of face-to-face attendance towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the continuous evaluation activities will be delivered and corrected preferably through the institutional platforms. In case of temporary or permanent disability of the student, duly justified, the teacher may design alternative activities for their final assessment, of characteristics similar to those general for the rest of the students. In the ordinary call, to proceed with the calculation of the final grade of the subject it is necessary to obtain the minimum average grades indicated in the table. For the extraordinary call, the average grade of the modality approved in the ordinary period is saved. Otherwise, the test or additional delivery in the extraordinary call will incorporate the option of recovering the pendent modality</p>				
<b>Observations for part-time students</b>				
<p>The attention and evaluation of students enrolled part-time in the degree will be carried out in accordance with the provisions of the UC regulations for such cases.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
<b>BASIC</b>
<p>BELLETT, C. (2007): Los nuevos espacios residenciales: estructura y paisaje. En DELGADO, C y otros. Espacios Públicos. Espacios Privados. Santander. AGE, Gobierno de Cantabria y Universidad de Cantabria.</p> <p>BRANDIS, D. (2007). Los espacios residenciales españoles en el cambio de siglo. en DELGADO, C y otros. Espacios públicos. Espacios Privados. Santander, AGE, Universidad de Cantabria. Gobierno de Cantabria</p> <p>CAPEL, H. (2002): La morfología de las ciudades. I Sociedad, cultura y paisaje urbano. Barcelona, Ediciones del Serbal.</p> <p>MARTÍN LATORRE, E; DE MEER LECHA-MARZO , A de (eds) (2003). Evolución urbanística de Santander. 1941-1990. Santander, Ayuntamiento de Santander.</p> <p>MINISTERIO DE LA VIVIENDA (2007): La explosión de la ciudad. Madrid, Ministerio de la Vivienda.</p> <p>UN-HABITAT t(2009): Planning sustainable cities:policy directions, Global report on human settlements, London, Earthscan, 306 págs.</p>