SUBJECT TEACHING GUIDE

G262 - English

Degree in Computer Systems Engineering

Academic year 2023-2024

1. IDENTIFYING DATA				
Degree	Degree in Computer Systems Engineering		Type and Year	Core. Year 1
Faculty	Faculty of Sciences			
Discipline	Subject Area: Modern Language Module: Basic Transversal Training			
Course unit title and code	G262 - English			
Number of ECTS credits allocated	6	Term	Semester based (1)	
Web				
Language of instruction	English		Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MARIA PAULA ROVERSO
E-mail	paula.roverso@unican.es
Office	Edificio de Filología. Planta: + 2. DESPACHO (225)
Other lecturers	

3.1 LEARNING OUTCOMES
- Understand written texts on both general and more specialized topics.
- Write coherent texts in an appropriate register, on both general and more specialized topics.
- Understand oral texts (conferences, presentations) on both general and more specialized topics.
- Hold a fluent conversation or discussion and deliver a presentation on both general and more specialized topics.
- Understand and use computer-related vocabulary across different contexts.
- Use bibliographic sources and Internet resources effectively.
- Make value judgments about topics related to the area of specialization.

4. OBJECTIVES

Consolidate and develop the understanding of the English language, taking into account the students' previous knowledge.
Develop the students' communicative competence, in particular their oral and written comprehension, interaction, and expression.
Foster self-study and lifelong learning in English
Collaborate with students in designing an attainable plan of action that will enable them to achieve the foreign language requirements established by the University of Cantabria.

6. COURSE ORGANIZATION

	CONTENTS
1	Presentation of the subject and familiarization with the bibliographic resources. Learning-teaching goals (B1/B2) and prior-knowledge test. General review of functional, lexical, grammar, morphosyntactic and phonetic concepts.
2	Parts of a computer. Functions of a PC. Types of computer systems.
3	Input and output devices. Viral videos. Grammar: Present tenses (active and passive), relative clauses
4	Internet and technology entrepreneurs. Formal and informal letters. Grammar: Past tenses (active and passive)
5	The Internet. The business of technology. Grammar: Verb patterns (infinitives vs gerunds), countable and uncountable nouns.
6	Gadgets. Writing a report. Grammar: Comparatives and superlatives. Reported speech.
7	Assessment activities

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam (60%) (1) Use of English (2) Listening and reading comprehension Passing grade: 5	Written exam	Yes	Yes	60,00
Continuous assessment (40%): (1) Speaking (20%): group presentation (10%) and interview (10%). (2) Writing (20%): in-class written assignments Passing grade: 5 (in each skill) Compensation (continuous evaluation only): minimum mark 4 in ONE skill can be c	Others	No	Yes	40,00
TOTAL				100,00

Observations

The passing grade for the final exam is 5. The grades obtained for continuous assessment will only be added to the final grade if the final exam has been passed.
Students must pass each productive skill of the continuous evaluation (writing and speaking). Compensation (continuous evaluation only): minimum mark 4 in ONE skill can be compensated if a pass mark is achieved in the other, and the overall mark is =5.

In the extraordinary examination, the written exam will represent 80% of the final grade. The remaining 20% of the grade will be taken from the speaking component of the continuous assessment: the interview (10%) and the oral presentation (10%).

Regarding academic fraud and plagiarism: Article 54.1 of the Regulation of the evaluation processes at the University of Cantabria states that any fraudulent behavior in tests or other assessment activities will directly result in a failing grade (0) for that subject.

Observations for part-time students

Part-time students must contact the teacher within the first two weeks of class. These student will be assessed on the basis of a written exam (90%) and an oral interview (10%). This written exam will be longer than that of full-time students in order to cover all the different aspects tackled in the subject.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Fitzgerald, P., McCullagh, M. & Tabor, C. 2011. English for ICT Studies in Higher Education Studies Course Book.

Remacha Esteras, S. & Marco Fabré, E. 2007. Professional English in Use for Computers and the Internet.