

SUBJECT TEACHING GUIDE

G309 - English

Double Degree in Teaching in Early Childhood Education and Primary Education Degree in Primary Education Teaching

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education Degree in Primary Education Teaching			Type and Year	Core. Year 2 Core. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Training in Linguistic Competence Module: Training in Teaching and the Discipline				
Course unit title and code	G309 - English				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	SUSANA PERALES HAYA
E-mail	susana.perales@unican.es
Office	Edificio de Filología. Planta: + 2. DESPACHO (247A)
Other lecturers	PHILIP ENRIQUE DANIEL DIEZ LORENZO DAVID PARDO GUTIERREZ VIRGINIA MATTIOLI

3.1 LEARNING OUTCOMES
- To understand various speech types presented orally and extract relevant information.
- To understand various written texts which are relatively complex in terms of grammar , terminology and organization and extract relevant information.
- To communicate orally in a fluent and grammatically correct manner in situations involving other speakers . To give oral presentations in English.
- To write different types of texts which are sufficiently correct from the point of view of vocabulary , grammar, organization and orthography.

4. OBJECTIVES

Listening comprehension: follow presentations, discussions, information presented audiovisually.
Reading comprehension: extract relevant information from articles, reports, abstracts, graphs, charts; professional correspondence.
Interaction: ask questions; participate naturally in a conversation or discussion; job interviews; debates or work groups; argue for and against; emailing.
Speaking: tell, describe, summarize information from various sources; oral presentations with graphs and charts; rephrasing; argue for and against.
Writing: answer questions in a coherent and structured manner; class essays; take notes; formal and informal correspondence.

6. SUBJECT PROGRAM

CONTENTS	
1	USE OF ENGLISH: (i) Grammar: present and past tenses (habits); adjectives and adverbs; relative clauses; the future; purpose; modal verbs; so and such; comparatives (the ... the ...); present perfect continuous and simple; modifiers; have/get something done; narrative tenses (past simple, past continuous and past perfect); participle clauses; nouns and prepositional phrases (ii) Vocabulary: (ii.i) General topics: entertainment; sightseeing; things you need; society; sports and interests; accommodation; nature; crime and punishment (ii.ii) talking about habits; describing films, music, books and pictures; agreeing and disagreeing; talk about art, stories and plots; buildings and areas; festivals and carnivals; useful things and what things are for; word families; advice and regrets; the government, economics and society; social issues; news stories; describe correlations; health and fitness; sports; injuries and accidents; accommodation problems; culture shock; idioms; weather; plants and trees; crime and punishment; trends and statistics.
2	READING AND LISTENING: (i) Reading (related to the general topics (see Use of English)): articles; leaflets; newspaper articles; extracts from books; online reports (ii) Listening (related to the general topics (see Use of English)): people talking about the general topics (see Use of English); radio programs; conversations; phone conversations; lectures; interviews; presentations, news reports; discussions; descriptions.
3	WRITING AND SPEAKING: (i) Writing: informal emails; book/film reviews; for and against/advantages and disadvantages essays (ii) Speaking: making a short presentation; describing a book or film; discussing ideas; participating in an interview/conversation.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
25% final grade	Written exam	Yes	Yes	25,00
25% final grade	Written exam	Yes	Yes	25,00
25% final grade: 3 pieces of writing to be done during the course. The final grade for this part will be the mean score for the three writing exercises.	Written exam	No	Yes	25,00
25% final grade: oral presentation (individually or in pairs)	Oral Exam	No	Yes	25,00
TOTAL				100,00
Observations				
Students not passing the subject in June may choose to take one only exam containing all theory and practice that will be worth 100% and for which no requirements will be made in terms of passing specific parts.				
Observations for part-time students				
Part-time students are subject to the same evaluation requirements as regular students, but they may opt to take all parts on the final exam day.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
Dellar, H. & Walkley, A. 2016. Outcomes. Upper intermediate. Second Edition. Student's Book/Workbook Combo Split A. ISBN: 978-1-337-56112-9