SUBJECT TEACHING GUIDE

G316 - English

Degree in Maritime Engineering

Academic year 2023-2024

1. IDENTIFYING DATA				
Degree	Degree in Maritime Engineering		Type and Year	Core. Year 1
Faculty	School of Maritime Engineering			
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language			
Course unit title and code	G316 - English			
Number of ECTS credits allocated	6	Term	Semester based (1)	
Web				
Language of instruction	English		Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	ROSS STEPHEN JAMES BAINBRIDGE
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Other lecturers	PEDRO HUMANEZ BERRAL

3.1 LEARNING OUTCOMES
- Understanding written and oral information in English
- Expressing themselves in English both orally and in writing
- -Use of oral and written English necessary for professional competence: Use charts and other nautical publications, plan and direct a voyage and determine the ship's position, and understand weather information and messages relating to the safety and operation of the ship to conduct a safe navigational watch in accordance with regulation II /1 of the STCW Convention as amended.
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4. OBJECTIVES

Develop the student's ability to function effectively in English in the general, academic and
professional, both at a receptive and productive level, either in writing or orally.
Develop the student's competence to be able to follow a lecture or speak in English and participate in
discussions to that effect.
Train the student to acquire knowledge of manuals and various sources of information in English.
Promote the student's confidence to function in English in their academic and professional life.
As a result the student:
- uses specialized information in English collected from different sources to expand knowledge or carry out work.
-Communicates in English with some fluency and confidence in general topics or specific to their speciality
-interacts appropriately in communicative situations typical of the required level.
-becomes familiar with the sources and develops adequate strategies to organize their learning throughout their professional life.

Developing the student's ability to use English in an efficient way in a general, academic and professional setting both in a
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6. COURSE ORGANIZATION	
CONTENTS	
1	1.-Grammar/Use of English and Technical Vocabulary: Use of the dictionary. Articles. Verb tenses. Modal verbs. prepositions. Pronouns. Comparative and superlative. Subordination. Connectors. Relative clauses. Conditional sentences. Passive voice. Pronunciation guidelines. Ship types. Ship dimensions and tonnages. Position of objects on board and outside the ship. Organization of spaces on board. Members of the ship's structure. Crew. Safety.
2	2.-Written comprehension and production. Management of various texts, understanding their content and importance and identifying the parts in which they are structured. Use of functions typical of the scientific and academic field: Definition, description, categorization and classification .Description of the parts of a whole and spatial distribution in a drawing or sketch. Numbers, quantities and dimensions. Locating relevant information from different sources, identifying the essential points and synthesizing their content. Elaboration of written texts in a coherent and structured way and using the appropriate register.
3	3.-Oral comprehension and expression: Understanding of information received orally and ability to respond to given information by taking notes, synthesizing it or answering questions related to it. Narrate, describe, synthesize and verbally transmit information collected from various sources in a clear and coherent way. Restate or paraphrase the information received. Make a presentation with the support of ICT.
4	4.-Oral interaction: Formulate and answer questions: Exchange of personal data, expression of tastes, preferences and opinions. Giving direct and indirect orders. Description of obligations and routines. Asking or giving directions in a building or on the street. Request and give information regarding means of transportation and travel. Give advice and recommendations.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
-Continuous assessment (40%): Students get qualifications partly based on the work (activities, exercises, class attendance and participation) they do during the year.	Others	No	No	40,00
-Final exam: (60%): The student will receive a separate score for each of the four skills (reading, writing, listening and speaking), use of English and Nautical English, These six scores are averaged to give you an overall result for the exam, but all co	Written exam	Yes	Yes	60,00
TOTAL				100,00

Observations

-Continuous assessment (40%): Students get qualifications based on the work (activities and exercises proposed by the teacher, oral presentation in group and class attendance and participation as well as short tests in class) they do during the year.
-Final exam: (60%): The student will receive a separate score for each of the four skills (reading, writing, listening and speaking), use of English and Nautical English, These six scores are averaged to give you an overall result for the exam, but they will be averaged only if each single score is 4 or more. Otherwise the exam will not be passed.
The score obtained by the student by continuous assessment will only be added to that achieved in the final exam if the student has obtained 3 or more in such final exam.

Observations for part-time students

Students who are recognized by the university as part-time students must contact the teacher in the first two weeks of the course to inform the teacher about their situation and about which of the options offered they will choose for evaluation (either continuous evaluation without class attendance or 100% in the final evaluation).

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

-Apuntes de Inglés específico de la asignatura
- Latham-Koenig, Christina, Oxenden, Clive, (2014) ENGLISH FILE, third edition Upper- INTERMEDIATE. Oxford University Press. London (Students' book +Workbook)
-Taylore- Knowles, Steve and Mann, Malcolm . Destination B2 . Grammar; Vocabulary / Student's Book with Key MACMILLAN
-VAN KLUIJVEN, P.C. (2003) The International Maritime Language Programme, Alkmaar: Alk & Heijnen Publishers. *

El profesor suministrará bibliografía adicional en el aula o a través del Aula virtual , a medida que lo estime conveniente, según las necesidades del alumno, a lo largo del curso, así como información sobre páginas web y otros recursos/ During the academic year the teacher can provide additional bibliography and other resources either in class or through the platform, as he deems appropriate, according to the students' needs.