

## SUBJECT TEACHING GUIDE

G356 - English

Degree in Law

Academic year 2023-2024

| 1. IDENTIFYING DATA              |   |                  |                    |
|----------------------------------|---|------------------|--------------------|
| Degree                           | Degree in Law   | Type and Year    | Core. Year 1       |
| Faculty                          | Faculty of Law  |                  |                    |
| Discipline                       | Subject Area: Modern Language<br>Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills |                  |                    |
| Course unit title and code       | G356 - English  |                  |                    |
| Number of ECTS credits allocated | 6   | Term             | Semester based (1) |
| Web                              |   |                  |                    |
| Language of instruction          | English   | Mode of delivery | Face-to-face       |

|                  |  |  |  |
|------------------|--|--|--|
| Department       | DPTO. FILOLOGIA  |  |  |
| Name of lecturer | GEMA TEJERIA ALONSO  |  |  |
| E-mail           | gema.tejeria@unican.es   |  |  |
| Office           | Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (234A) |  |  |
| Other lecturers  | ANGELA GOMEZ GARCIA  |  |  |

| 3.1 LEARNING OUTCOMES  |
|--|
| - The student is able to use general English at B2 level   |
| - The student comprehends written texts within his/her field of study (Law), the student is able to identify the main idea of texts as well as specific details.   |
| - The student understands oral discourse, being able to extract the main idea as well as specific details.<br>The student is able to express himself/ herself in written and oral form in English on general and academic topics related to Law. |

#### 4. OBJECTIVES

- To develop students' communicative competence in the skills of oral comprehension, spoken interaction and oral and written expression.
- To provide students with tools and resources to communicate effectively and spontaneously in all contexts , specifically in their field (Law).
- To introduce students to the specific terminology of their field of study .
- To familiarise students with the lexicogrammatical structures and rhetorical characteristics of specific types of texts and genres in their field.
- To foster self-learning by familiarising students with the multiple materials and resources at their disposal.

#### 6. COURSE ORGANIZATION

| CONTENTS |  |
|----------|--|
| 1        | Law vocabulary. Basic legal terms.<br>Grammar Review: Present and Past tenses.                           |
| 2        | Crimes and criminals.<br>Grammar Review: The Future, Modals and Conditional clauses.                     |
| 3        | Crimes and punishments.<br>Grammar Review: Gerunds an Infinitives, Relative clauses and Reported Speech. |
| 4        | Types of law and types of courts.<br>Grammar Review: The Passive.  |

#### 7. ASSESSMENT METHODS AND CRITERIA

| Description   | Type         | Final Eval. | Reassessn | %             |
|---|--------------|-------------|-----------|---------------|
| Final exam: Reading, Listening, Use of English.   | Written exam | Yes         | Yes       | 50,00         |
| Speaking. "Mock trial" throughout the term.   | Work         | No          | Yes       | 25,00         |
| Two written assignments will be carried out in class throughout the term.   | Written exam | No          | Yes       | 25,00         |
| <b>TOTAL</b>  |              |             |           | <b>100,00</b> |
| <b>Observations</b>   |              |             |           |               |
| Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will conform to the provisions of the Regulation of the evaluation processes at the University of Cantabria: 'The fraudulent performance of the tests or activities of evaluation will directly imply a failure grade '0' in the subject in the corresponding call, thereby invalidating any grade obtained in all evaluation activities for the extraordinary call '. |              |             |           |               |
| <b>Observations for part-time students</b>  |              |             |           |               |
| Part-time students recognised as such by the University of Cantabria may attend a final exam representing 100% of the overall mark  |              |             |           |               |

#### 8. BIBLIOGRAPHY AND TEACHING MATERIALS

##### BASIC

Krois-Lindner, A. & Firth, M.(2008). Introduction to International Legal English. Cambridge University Press.

Mann, M. & Taylore-Knowles, S. (2012). Destination B2: Grammar and Vocabulary. Macmillan.

