

SUBJECT TEACHING GUIDE

G430 - English

Degree in Mechanical Engineering

Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Degree in Mechanical Engineering	Type and Year	Core. Year 1
Faculty	School of Industrial Engineering and Telecommunications		
Discipline	Linguistic Capacitation in English and Training in Values , Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G430 - English		
Number of ECTS credits allocated	6	Term	Semester based (1)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	FRANCISCO GALLARDO DEL PUERTO
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Other lecturers	SIMON EDUARDO RUIZ HERNANDEZ

3.1 LEARNING OUTCOMES
- To understand various speech types presented orally and extract relevant information.
- To understand various written texts which are relatively complex in terms of grammar , terminology and organization and extract relevant information.
- To communicate orally in a fluent and grammatically correct manner in situations involving other speakers.
- To write different types of texts which are sufficiently correct from the point of view of vocabulary , grammar, organization and orthography.
- To understand various speech types presented orally and extract relevant information.

4. OBJECTIVES

Consolidate and develop English language skills.

Listening comprehension: follow presentations, discussions, information presented audiovisually.

Reading comprehension: extract relevant information from articles, reports, abstracts, graphs, charts; professional correspondence.

Writing: answer questions in a coherent and structured manner; class essays; take notes; formal correspondence.

Speaking: tell, describe, summarize information from various sources; oral presentations with graphs and charts; rephrasing; argue for and against.

Interaction: ask questions; participate naturally in a conversation or discussion; job interviews; debates or work groups; argue for and against; emailing

6. COURSE ORGANIZATION

CONTENTS

1	Diagnostic assessment, self-assessment. Revision of basic contents.
2	Units 1-6 (Outcomes Upper Intermediate). All units include contents related to Language in Use (Grammar & Vocabulary), Reading and Listening, Writings & Speaking/ Interaction.
3	Continuous and final assessment.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Reading and Listening (Final Exam: 30%)	Written exam	Yes	Yes	30,00
Speaking & Writing (Continuous assessment: 40%)	Others	No	Yes	40,00
Language in Use (Final exam: 30%)	Written exam	Yes	Yes	30,00
TOTAL				100,00
Observations				
Students who fail any of the skills either speaking/writing or reading/listening may compensate them as long as they get an overall 5 on each part, being compulsory as well to get 5 in Use of English. Assessment will be delivered online in case a new Covid-19 alert does not permit face-to-face assessment. Evaluation criteria will remain the same.				
Observations for part-time students				
Part-time students are subject to the same evaluation requirements as regular students, but they may opt to take all parts on the final exam day. Assessment will be delivered online in case a new Covid-19 alert does not permit face-to-face assessment. Evaluation criteria will remain the same.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
Dellar, H. & Walkley, A. 2016. Outcomes. Upper intermediate. Second Edition. Student's Book/Workbook Combo Split A. ISBN: 978-1-337-56112-9

