

SUBJECT TEACHING GUIDE

G45 - Geometry, Art And Nature

Degree in Mathematics

Degree in Mathematics

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|--------------------|------------------|------------------------------|
| Degree | Degree in Mathematics Degree in Mathematics | | | Type and Year | Core. Year 1 Core. Year 1 |
| Faculty | Faculty of Sciences | | | | |
| Discipline | Subject Area: Basic Mathematics Basic Module | | | | |
| Course unit title and code | G45 - Geometry, Art And Nature | | | | |
| Number of ECTS credits allocated | 6 | Term | Semester based (2) | | |
| Web | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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|------------------|---|--|--|--|--|
| Department | DPTO. MATEMATICAS, ESTADISTICA Y COMPUTACION | | | | |
| Name of lecturer | FRANCISCO SANTOS LEAL | | | | |
| E-mail | francisco.santos@unican.es | | | | |
| Office | Facultad de Ciencias. Planta: + 3. DESPACHO PROFESORES (3013) | | | | |
| Other lecturers | | | | | |

| 3.1 LEARNING OUTCOMES |
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| - Ability to see and find symmetries of figures, friezes, mosaics and other shapes. |
| - To know the main properties of geometric figures and be able to use them to describe buildings, art work and nature beings. |
| - To recognize different kinds of curves or surfaces in architecture, bridges, plants, shells, etc. |
| - To know how to use Dynamic Geometry software. |
| - To know different families of polyhedra and their main properties. |
| - Be able to determine symmetries in figures, frieze patterns and other figures, or in pictures or photographs. |
| - To recognize some curves and surfaces. To understand why some of them appear in art, engineering, or nature. |

4. OBJECTIVES

To realize a general view of geometrical concepts and structures, and to spot them in diverse contexts. To experience geometry through exploration and discovery.

To learn the main geometric structures in the plane and 3D space and their relevant properties.

To use software for exploration and conjecture in Geometry.

To learn the main geometric structures in the plane and 3D space and their relevant properties.

To be able to identify geometric forms in Art and Nature.

6. COURSE ORGANIZATION

CONTENTS

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| 1 | Plane Euclidean Geometry: Properties of triangles. Pythagoras theorem. Area and volume of some notable bodies |
| 2 | Symmetries and transformation groups: Polyhedra. Classification and symmetries of regular polyhedra. Motions, translations, rotations, reflections, glide reflections. Symmetry groups of plane figures. Frieze and crystallographic groups. |
| 3 | Curves and surfaces: Conics. Definition by excentricity, foci and directrix. Polar and cartesian equations. Sum/ difference of distances to foci. Reflection properties. Parametric curves. Cycloid, spirals, tractrix. Catenary, brachistochrone, parabola, ellipse. |
| 4 | Lab exam Final exam |

| 7. ASSESSMENT METHODS AND CRITERIA | | | | |
|--|-----------------------|-------------|-----------|---------------|
| Description | Type | Final Eval. | Reassessn | % |
| Students will hand in some written problems or GeoGebra exercises. | Others | No | Yes | 20,00 |
| Exam covering the first half of the course | Written exam | No | Yes | 35,00 |
| Dynamic geometry practice (GeoGebra) on the computer lab | Laboratory evaluation | No | Yes | 10,00 |
| Final exam. It covers the second half of the course. Students willing to increase their grade for the first half can do so in a second exam after the final. | Written exam | Yes | Yes | 35,00 |
| Participation in class. Students can get 0.5 additional points (added to the average from the rest of the evaluation) by participating in class, most notably solving exercises in the blackboard. | Others | No | No | 0,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| <p>To pass the course students need to:</p> <ul style="list-style-type: none"> - have an average score of 5 in the whole of evaluation. - have an average score of 3 in the two exams, and at least 2.5 in each. <p>Students that have a better average with exams alone than including the rest will have as final grade the average of the two exams. In particular, students can obtain 100% of their grade from exams, if they wish.</p> | | | | |
| Observations for part-time students | | | | |
| Partial dedication students are allowed to have a single exam evaluation. | | | | |

| 8. BIBLIOGRAPHY AND TEACHING MATERIALS |
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| BASIC |
| Introduction to geometry, Coxeter, H.S.M. 2nd ed. Editorial New York [etc.] : Wiley, cop. 1969. CIE B A51 5 |
| Transformation Geometry, An Introduction to Symmetry, G. E. Martin, Springer, 1982. CIE A51 18 |
| Geometría Elemental, A.V. Pogorelov, Mir, 1974. CIE M A 51 20, CIE B A51 18 |