

## SUBJECT TEACHING GUIDE

### G521 - Morfosyntaxe et Sémantique Française

Double Degree in Teaching in Early Childhood Education and Primary Education

Degree in Early Childhood Education

Degree in Primary Education Teaching

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education			Type and Year	Optional. Year 3 Optional. Year 3
Faculty	School of Teacher Training				
Discipline	Speciality in Foreign Language (French) Module: Complementary or Specialised Training				
Course unit title and code	G521 - Morphosyntaxe et Sémantique Française				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	French	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MARGARITA ELENA GARCIA CASADO
E-mail	margarita.garcia@unican.es
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (236)
Other lecturers	

### 3.1 LEARNING OUTCOMES

- To be able to communicate in French with more confidence, more safety and fluidity
- To be able to describe and analyze the syntax and semantics of the different types of sentences of French
- To be able to read and understand a document in French
- To be able to convey acquired knowledge
- Make use of the basic linguistic and phonetic components of the foreign language in actual acts of communication
- Promote autonomy in learning, collaborative work, reflection on own learning processes, and be able to apply to the foreign language knowledge and communication strategies acquired in other languages
- Value the learning of the foreign language as an instrument of access to a new culture and the learning of new knowledge , fostering respect for the culture of the other and learning to learn

### 4. OBJECTIVES

- Reinforce and expand the skills, skills and communication skills acquired in high school.
- Communicate in French effectively, orally and in writing in all kinds of contexts.
- Transmit and transfer own knowledge applying in each case the most effective methodologies .
- Analyze and explain the functioning, the linguistic mechanisms and the use of the French language.

### 6. COURSE ORGANIZATION

CONTENTS	
1	<ul style="list-style-type: none"> <li>- Interrogative and negative sentence</li> <li>- The situation in space</li> <li>- The impersonal form</li> <li>- The comparison</li> <li>- The adverb</li> </ul>
2	The basic linguistic elements in the teaching of French as a Foreign Language: identification and presentation, names, determiners, pronouns, adjectives, verbs

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam (60%) Activities and work done in class and home (40%)	Written exam	Yes	Yes	60,00
This is to evaluate the activities and the work done in class and outside of class participation and use, interest and motivation for the course.	Work	No	Yes	40,00
		No	No	0,00
TOTAL				100,00
Observations				
A correct oral and written expression is assumed in all students and in all evaluable activities . The lack of it will be penalized and could be a cause of suspense in cases of extreme gravity. In all the activities subject to evaluation, the scientific norms regarding plagiarism will be respected. All the sources used for the elaboration of works will be opportunely indicated. Academic lack of honesty may lead to suspension of the subject.				
Observations for part-time students				
The evaluation procedure for part-time students who do not attend class regularly will consist of taking an exam and / or submitting papers on the date established by the Faculty for the examination of the subject. The student in this situation must obligatorily contact the teacher. Students who attend class will be able to benefit from the same evaluation as all students.				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
BOULET, Roxane ; HUET-OGLE, Sylvie ; POISSON-QUINTON, Sylvie et VERGNE-SIRIEYS, Anne. Grammaire expliquée du Français. CLE International, 2003.
CANTERA, Jesús -- Gramática francesa / (1999)
ABRY/CHALARON: Présnt, passé, futur, PUG, Paris 2002
ABRY/CHALARON: La grammaire autrement, PUG, Paris, 2002
MIQUEL, CLAIRE: Communication progressive du Français, niveau intermédiaire, 2004
GREGOIRE,M.: Grammaire progressive du Français, Clé International, 1995