SUBJECT TEACHING GUIDE

G523 - Méthodologies et Ressources pour Enseigner le Français

Double Degree in Teaching in Early Childhood Education and Primary Education
Degree in Early Childhood Education
Degree in Primary Education Teaching
Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education	Type and Year	Optional. Year 4 Optional. Year 4
Faculty	School of Teacher Training		
Discipline	Speciality in Foreign Language (French) Module: Complementary or Specialised Training		
Course unit title and code	G523 - Méthodologies et Ressources pour Enseigner le Français		

Number of ECTS credits allocated	6	Term	Semester based (1)
Web	https://didacticaoralidad.unican.es/		

Language of instruction	French	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MARGARITA ELENA GARCIA CASADO
E-mail	margarita.garcia@unican.es
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (236)
Other lecturers	

3.1 LEARNING OUTCOMES
- - To be able to communicate orally and in writing using the appropriate terminology as appropriate for the kindergarten and primary level of education.
- - To acquire the principles, theories and techniques appropiate to the teaching of french as a foreign language at the kindergarten and primary levels of education.
- - To be able to create, elaborate and realize activities to teach the oral competencies, oral production and oral comprehension, at the kindergarten and primary levels.
- - To realize a process of assessment, formative and summative, appropriate to the kindergarten and primary level of education.
- - To teach the segmental and suprasegmental dimension of the oral language at the kindergarten and primary levels.

4. OBJECTIVES

- to realize activities aimed to work the segmental and suprasegmental dimension of orality at the kindergarten and primary levels of education.
- the use of a marionette to teach interactive communication in FLE at the kindergarten level.
- to realize and apply activities of oral production and comprehension including the paralinguistic level of communication at the kindergarten level.
- Primary education: to realize and apply interactive communication activities that will include the paralinguistic component of communication.
Primary Education: to create and apply activities to teach prosody, rythm and phonology in FLE.
Primary: to realize and apply activities of phonetic correction.
Kindergarten and primary education: to create and implement teaching and learning in a playful context.
Kindergarten: children should be made aware of their own bodies, of their physical presence and to use our body as a teaching tool.
Kindergarten and primary education: to elaborate a teaching project.

6. COURSE ORGANIZATION

	CONTENTS
1	Elaboration and application of teaching activities appropriate to the kindergarten and primary levels. Use of a marionette and a teaching tool in kindergarten.
2	The game as a teaching tool in kindergarten and primary level of education. Gestures and paralinguistic in kindergarten and primary education.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam is comprehensive.	Work	Yes	Yes	30,00
Kindergarten and primary levels: to elaborate a teaching project.	Work	Yes	Yes	30,00
All assigned works will have to be turned in on time.	Others	Yes	Yes	40,00
TOTAL				100,00
Observations				
In the final exam, students will demonstrate a keen understanding of the theoretical concepts.				
Observations for part-time students				
The process of evaluation of students who will not be able to attend class on a regular bases will consist of a comprehensive exam or on the realization of works to be turned in as mentionned by the teacher. Students attending classes on a regular base will be evaluated on the same grounds than students attending classes on a regular bases.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC