

SUBJECT TEACHING GUIDE

G562 - Teaching Spoken and Written Language in Primary Education

Double Degree in Teaching in Early Childhood Education and Primary Education Degree in Primary Education Teaching

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|----|--------------------|--|
| Degree | Double Degree in Teaching in Early Childhood Education and Primary Education | | | Type and Year | Compulsory. Year 2 Compulsorv. Year 2 |
| Faculty | School of Teacher Training | | | | |
| Discipline | Subject Area: Teaching and Learning of Languages Module: Training in Teaching and the Discipline | | | | |
| Course unit title and code | G562 - Teaching Spoken and Written Language in Primary Education | | | | |
| Number of ECTS credits allocated | 6 | Term | | Semester based (2) | |
| Web | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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| Department | DPTO. FILOLOGIA |
| Name of lecturer | LAURA MIER PEREZ |
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| Office | Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (232) |
| Other lecturers | MARIO CRESPO LOPEZ LETICIA FERNANDEZ SANTIAGO IRENE GONZALEZ SAINZ |

3.1 LEARNING OUTCOMES

- Knowing the different theories on language acquisition and its social implications.
- Knowing the different language disorders and reflect on their diagnosis and treatment.
- Knowing and using oral and written language assessment techniques.
- Knowing the different methods of teaching reading and writing.
- Diagnosing and treating reading and writing problems in classrooms.
- Knowing the different language sciences and their relationship with the didactics of the language.
- Knowing the different spelling rules of Spanish and detecting errors in Primary students.
- Knowing and using the fundamental elements of written expression.

4. OBJECTIVES

- Knowing the theoretical bases of the development of language acquisition and applying this knowledge to language teaching in Primary Education.
- Knowing the evolution of language development (oral and written), detecting disorders and know the specific treatments for it.
- Knowing, recognizing and applying the different methods of teaching oral and written language in the stage corresponding to Primary Education.
- Knowing and transmitting the rules of Spanish spelling, as well as the techniques and resources of written expression.
- Knowing the fundamental theoretical and practical aspects of the teaching of the oral and written language in Primary Education: listening, speaking, reading and writing.

6. COURSE ORGANIZATION

| CONTENTS | |
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| 1 | 1. The evolution of language in the period from 6 to 12 years. 1.1. On language development. 1.2. ICT and media in the area of Language and Literature 1.3. Reading and writing difficulties: dysgraphia and dysorthography. |
| 2 | 2. Oral communication and written communication. Listening and speaking in Primary Education. 2.1. Language skills and competences. 2.2. Oral and written communication. 2.3. Non-verbal codes. Listening comprehension. |
| 3 | 3. Reading and writing in Primary Education. 3.1. Reading. 3.2. Writing. |

7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessn | % |
|--|--------------|-------------|-----------|--------|
| 60% | Written exam | Yes | Yes | 60,00 |
| 40% | Work | No | Yes | 40,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| <p>ORTHOGRAPHY: It is understood that university students have assumed the linguistic capacities in relation to oral and written expression. Therefore, spelling (spelling, accentuation and punctuation), grammatical and lexical correction is essential and mandatory in the work and exams carried out as an essential condition to pass the subject.</p> <p>PLAGIARISM: Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to what is established in article 54.1 of the Regulation of the evaluation processes at the University of Cantabria: 'The fraudulent performance of the tests or activities and evaluation will directly imply the grade of suspense '0' in the subject.</p> <p>CITATION RULES: Finally, the Center Board approved that the Faculty assumes the APA RULES as citation criteria for all academic papers . Although these standards have different editions , as an initial reference we attach the BUC link, hoping that this will be of help and reference for its development: http://web.unican.es/buc/recursos/guias-y-tutoriales/guia ?g=28</p> <p>OTHER INFORMATION OF INTEREST: 40% of the final grade for the subject will have been evaluated before the end of the class period, in accordance with Article 17 (Ordinary Evaluation) of the Regulations for the evaluation processes of the University of Cantabria.</p> | | | | |
| Observations for part-time students | | | | |
| The evaluation procedure for part-time students who do not attend class regularly will also consist of taking the exam and submitting the assignments indicated by the professor, on the date established by the Faculty for the subject exam. | | | | |

8. BIBLIOGRAPHY AND TEACHING MATERIALS

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| BASIC |
| CALZÓN GARCÍA, J. A., CRESPO LÓPEZ, M. Y DURÁN BERMEJO, M., Didáctica de la lengua oral y escrita en EP. Apuntes de la asignatura. Revisados y actualizados por CRESPO LÓPEZ, M. para el curso 21-22. |
| MARTÍN VEGAS, R.A. (2009). Manual de didáctica de la lengua y la literatura, Madrid. Editorial Síntesis. |
| MENDOZA FILLOLA, A., LÓPEZ VALERO, A., MARTOS NÚÑEZ, E., (1996). Didáctica de la lengua para la Enseñanza Primaria y Secundaria. Madrid. Akal Universitaria. |