

SUBJECT TEACHING GUIDE

G564 - English Language and its Didactics

Double Degree in Teaching in Early Childhood Education and Primary Education Degree in Primary Education Teaching

Academic year 2023-2024

1. IDENTIFYING DATA			
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education	Type and Year	Compulsory. Year 3 Compulsory. Year 3
Faculty	School of Teacher Training		
Discipline	Subject Area: Teaching and Learning of Languages Module: Training in Teaching and the Discipline		
Course unit title and code	G564 - English Language and its Didactics		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MARIA EVELYN GANDON CHAPELA
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Other lecturers	JAVIER BARBERO ANDRES ALFREDO MORO MARTIN LUCILA MARIA PEREZ FERNANDEZ

3.1 LEARNING OUTCOMES

- Reflecting upon the different didactic issues of English as a Foreign Language (EFL).
- Developing a critical and reflective pedagogy promoting the creation and use of innovative teaching-learning materials.
- Improving students' communicative skills in English
- Acquiring communicative and pedagogical strategies in order to teach different Primary Education subjects in English.
- Students must be able to design a learning unit for three sessions incorporating the different methodologies on foreign language teaching studied throughout the course.
- Students must be able to create an individual portfolio of activities for the EFL class.
- Students must be able to create a class session oriented by one of the didactic approaches studied in class.

4. OBJECTIVES

- To provide detailed information on the different learning approaches and methods for teaching a foreign language at Primary Education level.
- To provide a critical review of the subject, based on scientific principles regarding the teaching and learning of a foreign language.
- To develop students' communicative and listening comprehension skills.
- To improve students' writing and reading skills.
- To develop students' skills to design didactic materials for the EFL class.

6. COURSE ORGANIZATION

CONTENTS

1	The Classical Period: - The Grammar-Translation Approach
2	The Reform Period: - The Direct Method
3	The Scientific Period: - The Audiolingual Method - The Silent Way - Suggestopedia
4	The Communicative Period: - Community Language Learning - Total Physical Response - Content and Language Integrated Learning (CLIL)

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Individual Portfolio	Activity evaluation with Virtual Media	Yes	Yes	60,00
Collective Portfolio	Work	No	Yes	40,00
TOTAL				100,00

Observations

To pass the course students must pass both the individual and the collective portfolios . In case of failing either one or both portfolios, students will need to take a final written exam in the second call. According to Article 35 of the Regulation of the assessment processes at the University of Cantabria, "if a student does not obtain the minimum mark required to pass an evaluation test, the overall mark for the subject will be the lowest value between 4.9 and the weighted average of all the evaluation tests". The assessment system respects Article 17 of the Regulation of the assessment processes at the University of Cantabria, which implies that 40% of the final mark will have been assessed before the lesson period comes ends.

ORTHOGRAPHY:

It is assumed that university students have acquired linguistic abilities in relation to oral and written expression. Therefore, spelling, stress mark, punctuation, grammar and lexical correction in assignments and exams are an obligatory prerequisite to pass the subject.

PLAGIARISM:

Regarding the fraudulent performance in exams and assignments, the final mark complies with the provisions of article 32 of the Regulation of the assessment processes at the University of Cantabria: 'The fraudulent conduct in exams or assignments will be graded as Fail '0' in the subject in the corresponding call, invalidating the marks obtained in all the assessment activities for the second call'.

CITATION NORMS:

The Faculty assumes the APA STYLE as citation criteria for all academic work . Although there are several editions of these guidelines, a BUC link is attached as an initial reference: <http://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28>

Observations for part-time students

These students are subject to the same assessment requirements as full-time students (submission of both individual and collective portfolios). Therefore, they will have to contact their lecturer during the first two weeks of the course in order to arrange how the continuous assessment tasks will be carried out and evaluated. However, according to Article 24 of the Regulation of the assessment processes for part-time students at the University of Cantabria, students may opt for taking a single final assessment. Such assessment will involve the completion of a final exam. In any case, students must inform the lecturer of their choice within the first two weeks of the semester by sending an email.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Los materiales básicos de la asignatura serán proporcionados por el profesorado a lo largo del curso en la plataforma Moodle de la Universidad de Cantabria.