

## SUBJECT TEACHING GUIDE

### G565 - Teaching and Learning French in Primary Education

#### Double Degree in Teaching in Early Childhood Education and Primary Education Degree in Primary Education Teaching

Academic year 2023-2024

1. IDENTIFYING DATA					
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education			Type and Year	Compulsory. Year 3 Compulsory. Year 3
Faculty	School of Teacher Training				
Discipline	Subject Area: Teaching and Learning of Languages Module: Training in Teaching and the Discipline				
Course unit title and code	G565 - Teaching and Learning French in Primary Education				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
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Other lecturers	

### 3.1 LEARNING OUTCOMES

- Students should be able to understand and critically value the different methodologies used in the field of Foreign Language Teaching
- Students should be able to understand the procedures of teaching and learning and to critically value their distinct didactic approaches
- Students should be able to analyze, select, adapt and use teaching materials to all linguistic skills as well as culture and intercultural competencies.
- Students should know and adapt distinct methodological approaches regarding the teaching of French as a Foreign Language
- Students should know and be able to apply a variety of learning strategies concerning all linguistic competences
- the student should be able to use and apply strategically a variety of teaching games related to the teaching of linguistic competences

### 4. OBJECTIVES

- to understand and critically value the different teaching methodologies used in the FLT classroom and in particular French as a foreign language
- to elaborate innovative projects and activities (teaching materials, strategies, approaches) for the French language teaching classroom based on a global and critical perspective of the FLT
- to implement and adapt when necessary the adequate methodology for the teaching of linguistic competences
- to select, analyze and strategically use didactic material
- to use strategically the Internet resources in the FLT classroom
- to elaborate Didactic sequences / teaching projects and classroom sessions

### 6. COURSE ORGANIZATION

CONTENTS	
1	Unit 1. Presentation of the methodologies used in the field of French as a foreign language - the Communicative approach - The Task based learning approach and the Common European Framework of Reference for Languages
2	Unit 2. Linguistic competences and strategies applied in the learning-teaching process - oral comprehension strategies - oral production strategies - interactive communicative strategies - reading strategies - writing strategies
3	Unit 3. Elaboration of a didactic project
4	

## 7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
<ul style="list-style-type: none"> <li>- Attendance is compulsory</li> <li>- students will have to participate actively in all classroom activities and to return on due time all required activities.</li> <li>- Final exam will be comprehensive.</li> </ul>	Work	Yes	Yes	30,00
Minimum grade to pass the course: 5. Students are required to participate actively in class. Students will return all classroom activities on time. Final exam: 40% of final grade Classroom activities and attendance: 60% of final grade	Work	No	Yes	30,00
Teaching sequence / Teaching project.	Work	Yes	Yes	40,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<ul style="list-style-type: none"> <li>- Final exam is comprehensive</li> <li>- Evaluation process in formative and summative</li> <li>- students will be required to produce and apply teaching activities appropriate to the linguistic competences</li> <li>. the day of the final exam, students will turn in their Project</li> <li>- students will abide by the University of Cantabria policy concerning plagiarism</li> </ul>				
<b>Observations for part-time students</b>				
Students who will not be able to attend class on a regular basis should inform their teacher of their specific situation at the beginning of the course. The teacher will provide them with a pertinent bibliography and all necessary instructions in order for them to comply with classroom requisites. They will have to turn in a Didactic unit / Teaching project the day of the final exam.				

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- Augé, Hélène, Borot Marie-France, Vielmas Michèle. Jeux pour parler, jeux pour créer. Paris : Clé International.
- Beacco, J. L. L'approche des compétences dans l'enseignement des langues. Paris : Didier, 2007.
- Besse, H. Méthodes et Pratiques des manuels de langues. Paris : Didier, 1985.
- Bordallo, Isabelle, Ginestet Jean-Paul. Pour une pédagogie du projet. Paris : Hachette, 2006.
- Christophe, Suzanne. Jeux poétiques et langue écrite. Paris : A. Colin, 1985.
- Cuq, J.-P, et Crucca I. Cours de didactique du français langue étrangère et seconde. Grenoble : Presses Universitaires de Grenoble, 2003.
- Cyr, Paul. Les stratégies d'apprentissage. Paris : Clé International, 1998.
- Duverger, Jean. L'enseignement en classe bilingue. Paris : Hachette, 2005.
- Galisson, Robert et Puren, Christian. Du concept en didactique des langues étrangères. Paris : Didier, 1997.
- Galisson, Robert. D'hier à aujourd'hui, la didactique générale des langues étrangères. Du structuralisme au fonctionnalisme. Paris : Clé international, 1980.
- Germain, Claude, Hubert Séguin, . Le point sur la grammaire. Paris : CLE International, 1998.
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- Puren, Christian. La didactique des langues étrangères à la croisée des méthodes : Essai sur l'éclectisme.. Paris : Didier, 2006.
- Puren, Christian. De la méthodologie à la didactologie. Paris : Didier, 2001.
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- Robert, J. P. Rosen E., Reinhart C. Faire classe en FLE. Une approche actionnelle et pragmatique. Paris : Hachette, 2011.
- Robert, J. M. Manières d'apprendre. Pour des stratégies d'apprentissage différenciées. Paris : Hachette, 2009.
- Rosen, Evelyne. Le point sur le Cadre européen commun de référence. Lassay-les-Châteaux : Clé International, 2007.
- Stoean, Carmen-Stefania. "La méthode traditionnelle". Dialogos. 14. 2006 : 6-9.
- Vanthier, Hélène. L'enseignement aux enfants en classe de langue. Paris : Clé international, 2009.