

SUBJECT TEACHING GUIDE

G986 - Chemistry

Degree in Industrial Electronic Engineering and Automatic Control Systems First Degree in Industrial Electronic Engineering and Automatic Control Systems

Academic year 2023-2024

| 1. IDENTIFYING DATA | | | | | | | | | |
|----------------------------------|--|------------------|----|---------------|------------------------------|--------------|--|--|--|
| Degree | Degree in Industrial Electronic Engineering and Automatic Control Systems | | | Type and Year | Core. Year 2 Core. Year 1 | | | | |
| Faculty | School of Industrial Engineering and Telecommunications | | | | | | | | |
| Discipline | Subject Area: Chemistry Basic Training Module | | | | | | | | |
| Course unit title and code | G986 - Chemistry | | | | | | | | |
| Number of ECTS credits allocated | 6 | Term | | Semeste | er based (1) | | | | |
| Web | | | | | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of o | delivery | Face-to-face | | | |

| Department | DPTO. DE QUIMICA E INGENIERIA DE PROCESOS Y RECURSOS. | | | |
|------------------|--|--|--|--|
| Name of lecturer | LORENA GONZALEZ LEGARRETA | | | |
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| Office | E.T.S. de Ingenieros Industriales y de Telecomunicación. Planta: - 3. DESPACHO (S3016) | | | |
| Other lecturers | GEMA RUIZ GUTIERREZ | | | |

3.1 LEARNING OUTCOMES

- Student will gain an understanding of naming organic and inorganic simple compounds
- Students will gain an understanding of the matter composition, chemical bond, periodic properties of elements of which matter is made up and how elements interact to form the three states of matter
- Students will know aspects of the structure, properties and reactivity of organic and inorganic compounds, especially designed for industrial use
- Students will gain an understanding of setting up problems and questions on the subject
- Students should be able to analyse and explain electrochemistry processes
- Students should be able to recognize and appreciate the impact of the scientific principles of chemistry and electrochemistry in their future professional performance



4. OBJECTIVES

This subject's goal is to provide students with basic knowledge on chemistry to develop chemistry related skills in relation with their future professional performance as engineers

6. COURSE ORGANIZATION

CONTENTS

MODULE 1. BASIC PRINCIPLES OF CHEMISTRY AND THEIR APPLICATION TO ENGINEERING SYSTEMS.

Lesson 1. ATOMS, ELEMENTS AND COMPOUNDS. Origins of modern chemistry. Taxonomy of chemical species.

Introduction to the periodic table. Periodic relationships among the elements. Reactions in aqueous solutions.

Lesson 2. INTRODUCTION TO BONDING. Ionic bonding, lattice energy. Properties of ionic crystal. Covalent bond, polar bonds and polar molecules. Intermolecular forces. Properties of covalent molecules. Properties of metals, semiconductors, and insulators.

Lesson 3. THERMOCHEMISTRY. Energy changes in chemical reactions. Introduction to thermodynamics. Enthalpy in chemical reaction. Calorimetry. Standard enthalpy of formation and reaction. Heat of solution and dilution.

PRACTICAL CLASSES

LABORATORY SESSIONS 1, 2 AND 3

2 MODULE 2. CHEMICAL EQUILIBRIUM AND ELECTROCHEMISTRY.

Lesson 4. CHEMICAL EQUILIBRIUM. Chemical equilibrium, equilibrium constant, heterogeneous equilibria, multi-stage equilibria, degree of dissociation, factors that modify the chemical equilibrium.

Lesson 5. ACID-BASE EQUILIBRIUM. Properties of acids and bases, definitions of acids and bases, relative strengths of acids and bases, self-ionization of water, pH scale, ionization constant of acid and base, ratio between ionization constants acid-base conjugate pairs, diprotic and polyprotic acids, acid-base properties of salts, buffer solutions.

Lesson 6. OXIDATION-REDUCTION REACTIONS. Redox reactions, oxidation number, balancing redox reactions.

Lesson 7. ELECTROCHEMICAL CELL. Electrochemical cell, standard electrode potential, energy of electrochemical cell, effect of concentration on cell emf, Nernst equation, concentration cell.

Lesson 8. ELECTROLYTIC CELL. Electrolysis, quantitative aspects of electrolysis.

PRACTICAL CLASSES

LABORATORY SESSIONS 4 AND 5

100,00



| 7. ASSESSMENT METHODS AND CRITERIA | | | | | | | | |
|---|-----------------------|-------------|-----------|-------|--|--|--|--|
| Description | Туре | Final Eval. | Reassessn | % | | | | |
| Exam part 1 | Written exam | No | Yes | 35,00 | | | | |
| Exam part 2 | Written exam | Yes | Yes | 35,00 | | | | |
| Laboratory classes | Laboratory evaluation | No | Yes | 15,00 | | | | |
| Personal work and practical classes (problem solving) | Work | No | No | 15,00 | | | | |

Observations

TOTAL

To pass by continuous assessment, the four parts will be taken into account: the delivery of the exercises and problems collected during the classes, the laboratory practices and the evaluation tests 1 and 2. The final grades of the ordinary and extraordinary calls will be determined considering the following percentages: 15% the delivery of exercises and/or problems, 15% the laboratory practices, 35% evaluation test 1 and 35% evaluation test 2.

Observations for part-time students

For part-time students, single assessment. The students will be able to pass the subject by presenting themself to the evaluation exams 1 and 2, and/or the extraordinary exam.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

American Chemical Society, "Química" un proyecto de la ACS. Ed. Reverté, 2007.

R. Chang, "Química". Ed. Mc Graw Hill, (9ª Ed.) 2007.

R.H. Petrucci, W.S. Harwood, F.G. Herring. "Química General". Ed. Mc Graw Hill, 2007.

J. Vale, C. Fernández, M. Piñero, M. Alcalde, R. Villegas, L. Vilches, B.

Navarrete, Á García. "Problemas resueltos de Química para Ingenieros." Ed. Thomson, 2004.