

## SUBJECT TEACHING GUIDE

### 227 - Current research trends in Prehistory and Archaeology

#### Master's Degree in Prehistory and Archaeology

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Master's Degree in Prehistory and Archaeology			Type and Year	Compulsory. Year 1
Faculty	Faculty of Humanities				
Discipline	Obligatory Subjects				
Course unit title and code	227 - Current research trends in Prehistory and Archaeology				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	JESUS EMILIO GONZALEZ URQUIJO				
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Office	Edificio Interfacultativo. Planta: + 1. DESPACHO PROFESORES (155)				
Other lecturers					

3.1 LEARNING OUTCOMES	
- Understanding of disciplinary changes in last decades.	
- Understanding of the main mechanisms of change in the disciplinary guidelines.	

**4. OBJECTIVES**

The course presents the current research trends in these disciplines, rooted in the development of the disciplinary tradition since the 19th century.

The appearance of the latest theoretical orientations –functionalism, structuralism, neo-maximum, contextual archeology, postmodern currents– is discussed and evaluated within the framework of historiographic development and changes in contemporary currents of thought.

The course explores the most relevant contexts in current research: trends of thought, academic context, publication system, agenda of disciplines, etc.

**6. SUBJECT PROGRAM**

**CONTENTS**

1	1. Emergence of the latest theoretical orientations - functionalism, structuralism, neo-maximum, contextual archeology, postmodern trends.
2	2. Relevant contexts in current research: trends of thought, academic context, publication system, agenda of the disciplines.
3	3. Relevant contexts in current research: trends of thought, academic context, publication system, agenda of the disciplines. Seminar by external expert on the contents of the block

**7. ASSESSMENT METHODS AND CRITERIA**

Description	Type	Final Eval.	Reassessn	%
Essay on the subject content	Work	Yes	Yes	30,00
Exam	Written exam	Yes	Yes	70,00
<b>TOTAL</b>				<b>100,00</b>

**Observations**

**CLASS ATTENDANCE**

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the assistance will be verified using the tools available in the institutional platforms of the UC. MOODLE chats and forums at the scheduled times for the subject or at alternative times if necessary. Also, if appropriate, connections will be established by video call, individual or collective.

**ONGOING EVALUATION ACTIVITIES**

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the continuous evaluation activities will be delivered and corrected preferably through the tools of the MOODLE platform .

**SEMINARS / COMMUNICATIONS / GROUP WORK PRESENTATIONS**

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the activity will be carried out preferably through institutional platforms

**TUTORED WORKS**

In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the interaction between teacher and students will be carried out preferably through the tools available in the institutional platforms of the UC (chats and MOODLE forums, video calls etc ...) and oral / written presentation through institutional platforms

**Observations for part-time students**

Unique assessment by examining short and test questions

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

### BASIC

- Alcock, S. E. y Osborne, R. (2008) *Classical Archaeology*, Malden-Oxford-Carlton.
- Fernández Martínez, V. M. (1990): *Teoría y método de la Arqueología*, Madrid,
- Fernández Martínez, V. M. (2005) *Una arqueología crítica : ciencia, ética y política en la construcción del pasado*. Crítica.
- Fernández Ochoa, C. y Morillo, A. (2005): *La Arqueología Hispanorromana a fines del siglo XX*. Bibliografía temática y balance historiográfico. NRT
- Johnson, M. (2000) *Teoría arqueológica : una introducción*. Ariel.
- Renfrew, C. y Bahn, P. (2005) *Archaeology : the key concepts*. Routledge.
- Renfrew, C. y Bahn, P. (2011) *Arqueología : teorías, métodos y práctica*. Akal.
- Trigger, B.C. (1992) *Historia del pensamiento arqueológico*. Crítica.