

SUBJECT TEACHING GUIDE

868 - European Economic Integration

Master's Degree in Economics: Instruments of Economic Analysis

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Master's Degree in Economics: Instruments of Economic Analysis			Type and Year	Optional. Year 1
Faculty	Faculty of Economics and Business Studies				
Discipline	Optional Subjects Module				
Course unit title and code	868 - European Economic Integration				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. ECONOMIA				
Name of lecturer	JUDITH CATHERINE CLIFTON WALKER				
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Office	Edificio de las Facultades de Derecho y Ciencias Económicas y Empresariales. Planta: + 1. DESPACHO PDI (E111)				
Other lecturers	DANIEL DIAZ FUENTES MARCOS FERNANDEZ GUTIERREZ				

3.1 LEARNING OUTCOMES
- Combine economic analysis with a detailed knowledge of methods used towards economic integration in the EU.
- Recognise the strengths and weakness of the process of construction in the EU.
- Use knowledge acquired to identify and illustrate case studies related to European integration.

4. OBJECTIVES

Analyse the main policies in the process of European economic integration since its origins to the present.
Advantages of economic integration in the EU. Recognise disadvantages and limitations of integration policies in the EU.
Identify debates and current challenges in the EU. Evaluate some of the EU key policies.

6. SUBJECT PROGRAM

CONTENTS

1	EUROPEAN INTEGRATION. INTRODUCTION. Presentation of the course. European Economic Integration: Foundations, treaties and institutions. Digital government in the EU.
2	Challenges and Contemporary Debates in the EU. The Just Transition in the EU. European monetary union - an assessment. Financial institutions in the EU Social and territorial cohesion.
3	Integration or disintegration in the European Union? Crisis and the future of the EU. Contemporary challenges - integration or disintegration?

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written exam (synthesis of course, up to 3000 words).	Oral Exam	Yes	Yes	25,00
Applied research essay.	Activity evaluation with Virtual Media	No	Yes	50,00
Class based tasks. Debate. Discussion in class.	Laboratory evaluation	No	No	25,00
TOTAL				100,00
Observations				
Course work entails delivering research essays during the course. These works, their oral presentation and participation in class work totals 100% of the course assessment.				
For students who fail or which to take a final exam instead of continuous assessment, there is a final exam.				
The exam is made up of multiple choice questions on the topics studied in class and as found in the readings for each class.				
Plagiarism results in a score of 0-				
Observations for part-time students				
Students at part time can take an exam worth 100% of the course result.				
The exam is multiple choice at 40% and essays at 60%.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- El-Agraa, A. M. (2011). *The European Union: economics and policies*. Cambridge University Press.
- El-Agraa, A. (2016). *The European Union Illuminated: Its Nature, Importance and Future*. Palgrave Macmillan.
- Pelkmans, J. (2006): *European Integration. Methods and Economic Analysis*, Third Edition, Prentice Hall, Glasgow.
- Jones, E., Menon, A., & Weatherill, S. (Eds.). (2012). *The Oxford Handbook of the European Union*. Oxford University Press.