

SUBJECT TEACHING GUIDE

916 - Teaching of second languages: Methodology and teaching materials

Master's Degree in the Learning and Teaching of Second Languages

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Master's Degree in the Learning and Teaching of Second Languages			Type and Year	Compulsory. Year 1
Faculty	School of Teacher Training				
Discipline					
Course unit title and code	916 - Teaching of second languages: Methodology and teaching materials				
Number of ECTS credits allocated	4	Term	Semester based (1)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	MARIA DEL CARMEN CAMUS CAMUS				
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Other lecturers	MARTA GOMEZ MARTINEZ ANGELA SUAREZ RODRIGUEZ				

3.1 LEARNING OUTCOMES	
- Knowledge of materials, activities, resources and other tools for the teaching of second languages	
- Critical analysis and understanding of what these materials can achieve, including their adaptation or modification in the context of learner needs	

4. OBJECTIVES

- To evaluate and design teaching materials for second-language teaching
- To critically assess the different teaching environments: virtual, formal and informal
- To acquire a self-critical view of the role played by the teacher in the teaching/learning process
- To understand, assess and apply current teaching methodologies in relation to the context

6. SUBJECT PROGRAM

CONTENTS

1	Analysis and elaboration of teaching materials
2	Typology of teaching materials and implementation strategies
3	Foreign-language teaching, its contexts and historical development
4	The role of the teacher in the second-language teaching-learning process: change and innovation

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Presentation in class of a research article	Others	No	Yes	30,00
Critical commentary of teaching materials	Others	No	Yes	30,00
Creation of materials for use in virtual learning environments	Others	No	Yes	40,00
TOTAL				100,00

Observations

To pass the subject it is necessary to obtain a minimum mark of 5 in each of the parts separately.
With regard to fraudulent performance (plagiarism) on assessment tests, the grade will be in accordance with article 54.1 of the Regulations governing the processes of evaluation in the University of Cantabria: 'Fraudulent performance on assessment tests or activities will automatically entail a fail grade '0' in the subject.

Citation Norms:

The APA model should be used for citation in academic works.

Observations for part-time students

The assessment procedure for part-time students who do not attend classes regularly will consist in carrying out the work indicated by the teacher. Those who do attend classes regularly can elect to be evaluated in the same way as the other students.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- McDonough, J and Shaw, C (2008) Materials and Methods in ELT: A Teacher's Guide (Applied Language Studies). London: Blackwell
- Harwood, N (2010). English Language Teaching Materials: Theory and Practice. Cambridge: Cambridge Language Education.
- McGrath, I (2013). Teaching Materials and the Roles of EFL/ESL Teachers: Practice and Theory. London: A&C Black.
- Masuhara, Hitomi, Tomlinson, Brian (2011). Research for Materials Development in Language Learning: Evidence For Best Practice. Continuum.
- Tomlinson, B (2011). Materials Development in Language Teaching. Cambridge: Cambridge Language Teaching Library.

