

SUBJECT TEACHING GUIDE

954 - The Formative Value of the Social Sciences, History and Philosophy in the Secondary Education Curriculum Master's Degree in Secondary Education Teacher Training

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Master's Degree in Secondary Education Teacher Training			Type and Year	Optional. Year 1
Faculty	School of Teacher Training				
Discipline	Subject Area: Complements for Disciplinary Training Specific Module in the Speciality of Geography, History and Philosophy				
Course unit title and code	954 - The Formative Value of the Social Sciences, History and Philosophy in the Secondary Education Curriculum				
Number of ECTS credits allocated	4,5	Term	Semester based (2)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. EDUCACION				
Name of lecturer	DANIEL MACIAS FERNANDEZ				
E-mail	daniel.macias@unican.es				
Office	Edificio Interfacultativo. Planta: + 3. DESPACHO PROFESORES ASOCIADOS (310)				
Other lecturers	MARIA LUZ GONZALEZ FERNANDEZ				

3.1 LEARNING OUTCOMES

- The learning outcomes of the subject should lead to the student mastering the teaching strategies of the subject and assume the educational value of Geography, History and Philosophy.
In the same way, the student will master the problematic of the teaching-learning processes of these subjects and will have enough skills to successfully face this problem, putting into operation the necessary strategies.

4. OBJECTIVES

To review the conventions of professional cultures about the areas and subjects of the specialty, as well as the preconceived ideas about them as a result of the school experience itself.
Warn the complexity of the teaching task and the need to take the reflection on the practice of teaching beyond of immediate emergencies and apparent common sense.
To know in depth the content of the state and Cantabrian curricula of the different areas and subjects , their different elements and the relationships established between them .
To analyze in a rigorous way the characteristics of the curriculum of the specialty areas , to recognize their different sources and be able to establish a critical first judgment about its epistemological nature and its formative potential.
To analyze in a rigorous way the characteristics of the curriculum of the specialty areas , to recognize their different sources and be able to establish a critical first judgment about its epistemological nature and its formative potential.
Evaluate the potentialities and weaknesses of the presence of basic competences as an articulating element and guide of the school curricula, and in particular of the social and civic competence in relation to the curricula of this specialty.
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Develop a desire to take an active role in determining what happens in the classroom, together with the responsibility to establish rigorously and prudently the interventions, as well as to review those assumptions and actions in light of their practical consequences and of subsequent cycles of study, reflection and action.

6. SUBJECT PROGRAM

CONTENTS

1	Official curriculum of the areas and subjects of Socia Sciencesl, Geography, History and Philosophy
2	The formative value of the curriculum: teachings for life,civic culture and development of basic skills.
3	Scientific disciplines in the curriculum: object of knowledge or work tools?
4	The development of the curriculum: written curriculum, curriculum teaching and learned curriculum

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Individual works	Work	No	Yes	60,00
Theoretical-practical tests	Oral Exam	No	Yes	40,00
TOTAL				100,00
Observations				
<p>The College of Education Board has approved the following agreements regarding spelling, plagiarism, and citation.</p> <p>ORTHOGRAPHY We understand that university students have assumed the linguistic abilities in relation to oral expression and written. Therefore, correct spelling (spelling, accentuation and punctuation), grammar and vocabulary in the works and exams carried out as an essential condition to pass the subject.</p> <p>PLAGIARISM Regarding the fraudulent performance (plagiarism) of the evaluation tests, the qualification will be adjusted to what is established in article 32 of the Regulation of the evaluation processes at the University of Cantabria: 'The fraudulent realization of the tests or assessment activities will directly lead to a failing grade of '0' in the subject in the call corresponding, invalidating with it any qualification obtained in all the evaluation activities with a view to the extraordinary call.</p> <p>CITATION RULES APA Standards are assumed as citation criteria for all academic papers . Although these rules have different editions, as an initial reference we refer to the following BUC link: http://www.buc.unican.es/node/9388/</p> <p>Evaluation criteria for part-time students Students enrolled in this part-time dedication regime must submit the compulsory works of the subject on the dates determined by the Faculty for the examination of the subject We understand that university students have assumed linguistic abilities in relation to oral and written expression . Therefore, orthographic correction (spelling, accentuation and punctuation), grammar and lexical in the works and exams carried out as essential to overcome the subject is essential.</p> <p>PLAGIARISM In case of fraudulent realization (plagiarism) of the evaluation tests, the qualification will be adjusted to the established in the article 54.1 of the Regulation of the evaluation processes in the University of Cantabria: 'The fraudulent realization of the tests or evaluation activities will suppose directly the grade of suspense '0' in the subject ' .</p> <p>CITATION RULES The APA Standards are assumed as a citation criterion for all academic works . Although these standards have different editions, as an initial reference we refer to the following link of the BUC: http://www.buc.unican.es/node/9388/</p>				
Observations for part-time students				
<p>According to Article 24 of the UC's Regulations on Assessment Processes, part-time students may undergo a single assessment process, consisting, in this case, in the delivery of the compulsory individual work of the subject on a date to be determined. Those who so wish may use the same system offered to all students (60% individual work + 40% exam).</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

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