

SUBJECT TEACHING GUIDE

974 - Projects and Proposals for Curriculum Innovation in Foreign Languages

Master's Degree in Secondary Education Teacher Training

Academic year 2024-2025

| 1. IDENTIFYING DATA | | | | | |
|----------------------------------|---|------------------|--------------------|------------------|------------------|
| Degree | Master's Degree in Secondary Education Teacher Training | | | Type and Year | Optional. Year 1 |
| Faculty | School of Teacher Training | | | | |
| Discipline | Subject Area: Innovation in Teaching and Introduction to Educational Research Specific Module in the Speciality of Foreign Languages | | | | |
| Course unit title and code | 974 - Projects and Proposals for Curriculum Innovation in Foreign Languages | | | | |
| Number of ECTS credits allocated | 3 | Term | Semester based (2) | | |
| Web | | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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| Department | DPTO. FILOLOGIA | | | | |
| Name of lecturer | LUIS GONZALEZ NARBONA | | | | |
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| Other lecturers | | | | | |

| 3.1 LEARNING OUTCOMES |
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| - To identify the different learnt methodologies and to know how to apply them. |
| - To know and apply theoretical and practical developments in teaching and learning of foreign languages. |
| - To know and improve the teaching-learning processes. |

| 4. OBJECTIVES |
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| To apply computer integration as part of learning. |
| To detect and assess the barriers to innovation in the educational system. |
| To analyze alternative curriculum projects. |

| 6. SUBJECT PROGRAM | |
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| CONTENTS | |
| 1 | Innovation and improvement of the teaching-learning. |
| 2 | Analysis of alternative curriculum projects. |
| 3 | CALL integration and self-learning. |

| 7. ASSESSMENT METHODS AND CRITERIA | | | | |
|---|--|-------------|-----------|--------|
| Description | Type | Final Eval. | Reassessn | % |
| PLAGIARISM With regard to the fraudulent conduct (plagiarism) of the evaluation tests, the qualification shall comply with the provisions of Article 54.1 of the Rules of evaluation processes at the University of Cantabria: "The fraudulent conduct of tests | Activity evaluation with Virtual Media | Yes | Yes | 30,00 |
| Carrying out individual and/or group work in which the competencies of the degree and the subject are valued. | Work | Yes | Yes | 60,00 |
| Participation in the development of activities in class and/or virtual platforms. | Others | Yes | Yes | 10,00 |
| TOTAL | | | | 100,00 |
| Observations | | | | |
| PLAGIARISM With regard to the fraudulent conduct (plagiarism) of the evaluation tests, the qualification shall comply with the provisions of Article 54.1 of the Rules of evaluation processes at the University of Cantabria: 'The fraudulent accomplishment of the tests or evaluation activities will directly suppose the qualification of fail '0' in the subject '. QUOTATION RULES Finally, the Board of the Center approved that the Faculty assumes as a criterion for citing the APA Rules for all academic work. Although these rules have different editions, as an initial reference we attach the link of the BUC hoping that this is of help and reference for its development: http://www.buc.unican.es/node/9388/ | | | | |
| Observations for part-time students | | | | |
| The evaluation procedure for part-time students, who do not go to class regularly, will consist of an examination and / or delivery of papers that will be indicated by the teacher, on the date established by the Faculty for the examination of the subject. Those who go to class will be able to enjoy the same evaluation as all students. | | | | |

| 8. BIBLIOGRAPHY AND TEACHING MATERIALS |
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| BASIC |
| GOOD, TH.L. CLARK, S.N.: CLARK, D.C. (2000): Los esfuerzos de la reforme en las escuelas norteamericanas: ¿Continuará lo novedoso impidiendo un cambio significativo? DINS: BIDDLE, GOOD, GOODSON, La enseñanza y los profesores, III. Barcelona. Paidós. |
| GINÉ, N.; PARCERISA, A. (2003): Planificación y análisis de la práctica educativa: Barcelona. Graó. |

