

SUBJECT TEACHING GUIDE

G1035 - Practicum II

Degree in Nursing

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Year 3
Faculty	Faculty of Nursing				
Discipline	Subject Area: Teaching Practice Module: Supervised Nursing Practice and End of Degree Project				
Course unit title and code	G1035 - Practicum II				
Number of ECTS credits allocated	12	Term	Semester based (1)		
Web	https://web.unican.es/centros/enfermeria/estudios-de-grado/informacion-academica				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

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3.1 LEARNING OUTCOMES

- MODULE 1 RELATED

Ensure confidentiality and professional secrecy maintaining the privacy of personal and clinical information.
 Respect people and show acceptance of their opinions, beliefs and individual characteristics
 Act with discretion and respect in nursing procedures and preserving privacy (attaching the curtain before performing the procedures, ensuring privacy in personal hygiene, etc.)
 Carry out interventions to promote independence and / or promoting the health of people
 Perform holistic assessment to a person using observation, interview and physical examination
 Perform clinical judgment identifying an autonomous problem and a collaborative problem
 Identify NOC indicators for each of the problems identified
 Plan interventions to solve the problems identified using the NIC taxonomy
 Establish assessment criteria for the proposed plan
 Identify single-use materials used in the practice unit
 Maintain cleaning, sterilization and disinfection measures depending on the requirement
 Identify the location and composition of the life support material
 Describe the procedure to make an alarm call
 Use properly the medical devices in each of the interventions
 Use properly the in-use drugs administration routes
 Identify the benefits and risks of the handled drugs
 Identify health problems prevalent in individuals in the practice unit
 Find the necessary information to achieve learning outcomes
 Establish an empathetic relationship
 Demonstrate active listening in everyday relationship
 Develop effective communication
 Use technology and information systems in the unit in which he/she develops his/her practices
 Integrate as a student in the practice unit
 Describe the health team composition and each professional role
 Identify the contribution of nursing professional to the health of cared people
 Make a report on what was learned in the practice period, identifying weaknesses and improvements

- MODULE 2 RELATED

Perform holistic assessment of the adult with health problems
 Analyze the data collected in the assessment of the adult with health problems
 Establish clinical judgements based on data collected in the assessment of the adult with health problems
 Nursing care plan relating to identified clinical judgements in the adult with health problems
 Run nursing interventions (autonomous and collaborative) aimed at the resolution of clinical judgements identified in the adult with health problems
 Evaluate the results with nursing interventions (autonomous and collaborative) conducted in the adult with health problems
 Perform specific diagnostic and therapeutic procedures (health-related products, drugs) for the adult with health problems
 Show empathy in caring for people with health problems
 Demonstrate skills in interaction with the patient, family or social groups, in the care process
 Demonstrate strategies to facilitate the involvement of the adult person and his family in decision-making and care
 Apply the strategies outlined for the prevention, early detection and intervention against gender violence
 Care for the adult with health problems, respecting values, rights, cultural characteristics
 Work respecting the harmonious integration of the functions and activities of the different team members
 Use Information Technology and Communication (ICT) as an appropriate tool for learning and care of people with health problems
 Make a report on what was learned in the practice period, identifying weaknesses and improvements

4. OBJECTIVES

Participate in people caring in high specificity and increasingly complex professional practice scenarios during different life stages, ensuring dignity and confidentiality and promoting optimal interpersonal relationship.

6. SUBJECT PROGRAM	
CONTENTS	
1	1 Stay at a Health Center or a Center Care Unit.
2	2 Stay in hospital units.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Portfolio: Written work. 65,00%	Work	No	Yes	50,00
Evaluation of the center: 35,00%	Others	No	Yes	50,00
TOTAL				100,00
Observations				
Observations All the information regarding the evaluable activities, as well as the evaluation rubrics used, can be consulted in the practicum guide approved by the Center Board each academic year. The minimum marks in each section refer to scores on 10. The subject is approved when it has been reached, adding the notes of each section, a total of 5 out of 10.				
Observations for part-time students				
It is not applicable, given the characteristics of teaching.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
BASIC
Alfaro-LeFevre R. Aplicación del proceso enfermero: fundamento del razonamiento clínico [Internet]. 8ª ed. Barcelona: Wolters Kluwer Health; 2014 [citado 24 may 2024]. 235 p. Disponible en: http://ovid.es/ovid.com/Pages/book.aspx?isbn=9788415840763
Butcher HK, Bulechek GM, Dochterman JM, Wagner CM, editoras. Clasificación de Intervenciones de Enfermería (NIC) [Internet]. 7ª ed. Barcelona: Elsevier España; 2019 [citado 24 may 2024]. 495 p. Disponible en: https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C20180005575
Moorhead S, Swanson E, Johnson M, editoras. Clasificación de Resultados de Enfermería (NOC): medición de resultados en salud [Internet]. 7ª ed. Barcelona: Elsevier España; 2024 [citado 24 may 2024]. Disponible en: https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C20230014753
NANDA International Diagnósticos Enfermeros. Diagnósticos enfermeros: definiciones y clasificación 2021-2023 [Internet]. 12ª ed. Herdman TH, Kamitsuru S, Lopes CT, editores. Barcelona: Elsevier España; 2021 [citado 24 may 2024]. Disponible en: https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C20210005022
Swearingen PL, Wright JD. Enfermería médico-quirúrgica basada en planes de cuidado [Internet]. 5ª ed. Barcelona: Elsevier España; 2019 [citado 24 may 2024]. 5798 p. Disponible en: https://www.clinicalkey.com/student/nursing/content/toc/3-s2.0-C2019001045X