

SUBJECT TEACHING GUIDE

G1067 - English as a Communication Tool in the Professional Sphere

Degree in Nautical Engineering and Maritime Transport

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Nautical Engineering and Maritime Transport			Type and Year	Optional. Year 4
Faculty	School of Maritime Engineering				
Discipline	Subject Area: Optional Subjects Optional Module				
Course unit title and code	G1067 - English as a Communication Tool in the Professional Sphere				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	ANA ALEGRIA DE LA COLINA				
E-mail	ana.alegria@unican.es				
Office	E.T.S. de Náutica. Planta: + 2. DESPACHO - PROFESOR (249)				
Other lecturers	ELAINE JANET DOWIE ROSS STEPHEN JAMES BAINBRIDGE				

3.1 LEARNING OUTCOMES
<ul style="list-style-type: none"> - The student is able to -use specialized information in English so that he can study, broaden his knowledge or develop his professional activity -communicate quite fluently and confidently in English in professional matters both orally and in writing -interact adequately in different communicative situations -make oral presentations in English fluently and confidently

4. OBJECTIVES

- Enabling the students to deal with English efficiently in a professional setting both orally and in writing
- Enabling the students to follow or give a lecture in English on professional matters and participate in discussions about them.
- Developing students' ability to interact with other English speakers at work
- Fostering students' confidence to use English at work
- Enabling students to make oral presentations fluently and confidently
- Facilitating students' integration into multicultural team work
- Providing students with tools which facilitate autonomous lifelong learning

6. SUBJECT PROGRAM

CONTENTS

1	<p>1.-Preparation of written assignments in groups and further presentation and discussion in class.</p> <p>Topics:</p> <ul style="list-style-type: none"> -Trends and global changes in shipping: Life at sea. Advantages and disadvantages of a career at sea. Seafarer's training. Life on shore -Planning activities on board. Communication on deck. Communication in the engine room -Accidents and Pollution: Safety and Piracy. Health and Environment. -Professional life. Intercultural communication
2	<p>2.-Interaction at work:</p> <p>Greetings. On the phone. Meetings. Group work. Presentations and use of graphs and tables. Problems: excuses and apologies. Job applications and interviews. Visitors and travelers (at the hotel, at the restaurant, at the airport, social conversation)</p>
3	<p>The course focuses on content-based learning.</p> <p>1.-Preparation of written assignments in groups and further presentation and discussion in class.</p> <p>Topics:</p> <ul style="list-style-type: none"> -Trends and global changes in shipping: Life at sea. Advantages and disadvantages of a career at sea. Seafarer's training. Life on shore -Planning activities on board. Communication on deck. Communication in the engine room -Accidents and Pollution: Safety and Piracy. Health and Environment. -Professional life. Intercultural communication <p>2.-Interaction at work:</p> <p>Greetings. On the phone. Meetings. Group work. Presentations and use of graphs and tables. Problems: excuses and apologies. Job applications and interviews. Visitors and travelers (at the hotel, at the restaurant, at the airport, social conversation)</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written assignments, oral presentations and discussions in class (40%)	Others	Yes	Yes	60,00
Active participation in the classroom (40%)	Others	No	Yes	40,00
TOTAL				100,00

Observations

Assessment will consist of the oral presentation of assignments, as well as other written work proposed by the teacher throughout the course and discussions and debates and use of the language in different situations .

Observations for part-time students

Those students recognized by the university as part time students should contact the teacher in the first two weeks of the course to inform her about their situation and discuss which option they will choose for their evaluation (either continuous assessment tasks and activities before or even at the moment of taking the final exam or final exam (100% of the score)

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

-Apuntes de la Asignatura

-JONES, L. and ALEXANDER, R. (2003) New International Business English, CUP.

-PALMER SILVEIRA, J.C. y M. PEREZ LAVALL (2000) Learning English to Trade. Publicaciones de la Universidad Jaume I, Castellón de la Plana.

-LOGIE, C., E. VIVERS, A. NISBET (1998) Marlins English for Seafarers, Study Pack 2, Marlins, Edinburgh

-NISBET, A., A.W. KUTZ, C. LOGIE (1997) Marlins English for Seafarers, Study Pack 1, Marlins, Edinburgh

El profesor suministrará bibliografía adicional en el aula o a través del Aula virtual , a medida que lo estime conveniente, según las necesidades del alumno, a lo largo del curso, así como información sobre páginas web y otros recursos. /During the course the teacher can provide additional bibliography and other resources either in class or through the platform , as he deems appropriate , according to students' needs.