

SUBJECT TEACHING GUIDE

G1352 - English

Degree in Nursing

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Core. Year 2
Faculty	Faculty of Nursing				
Discipline	Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language				
Course unit title and code	G1352 - English				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA				
Name of lecturer	NOREEN LAM				
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Other lecturers					

3.1 LEARNING OUTCOMES
- Understanding oral messages from different sources expressed in English, both of a general nature as well as specific to the nursing field.
- Interacting correctly in English.
- Participating fluently in English in a conversation or debate.
- Understanding authentic texts.
- Expressing a value judgement about a topic (general or nursing-related) by arguing in favour or against it.

4. OBJECTIVES

Consolidating and developing the students' knowledge and comprehension of the English language by considering their previous skills.

Developing the students' oral and written expression skills in English.

Developing listening and reading strategies in English.

Introducing the student to the specific lexicon of the health care field in English.

Providing the student with a basic understanding of the nursing system in the Anglosaxon world and its more salient characteristics.

Raising awareness among the students of the need to have a firm command of the English language in the health care field to correctly develop their future professional careers in the field.

6. SUBJECT PROGRAM

CONTENTS

1	Nursing Specialties 1.
2	Nursing Specialties 2.
3	Nursing Specialties 3.
4	Nursing Specialties 4.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Continuous assessment	Others	No	Yes	40,00
Written exam	Written exam	Yes	Yes	60,00
TOTAL				100,00
Observations				
<p>To pass the course, both of the following requirements must be met: minimum 50% in the final written exam and 50% in the continuous assessment tasks given during the course.</p> <p>Students who fail one skill with a minimum grade of 4 may compensate by getting an overall 6 in another skill, provided that the sum of all the marks obtained is enough to pass the subject.</p> <p>Students have the right to make up 100% of the grade in July, by retaking the sections they failed in the January assessment period.</p> <p>If a student does not obtain 50% in the final written exam, although the sum of the marks obtained in the other parts of the subject is over 5, the mark which will appear in the Campus Virtual will be 4.9.</p> <p>Academic integrity: "Any fragment taken directly from bibliographic sources or other information resources must be properly cited, clearly referencing the author and the original work." (Regulation of Assessment Procedures at UC. Article 26). Using others' material without clear and unequivocal attribution to the original source will result in a " 0" in the activity under consideration.</p> <p>Dates: "The fact that a student is taking classes of different subjects whose exams may coincide , or that there may be an overlap of scheduled activities, does not give students the right to modify the established dates or demand additional ones." (Regulation or Assessment Procedures at UC. Article 34).</p>				
Observations for part-time students				
Part-time students should contact the teachers in the first two weeks of term to inform them of their situation and which of the offered options they wish to choose for assessment (continuous assessment without attending classes or 100% in the final evaluation).				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC
Grice, T. 2007. Oxford English for Careers. Nursing 2. Oxford: OUP. LIBRO DE TEXTO. Dado que trabajaremos con este libro, es necesario que el alumnado lo traiga a clase a diario.
Allum, V. and Patricia McGarr. 2008. Cambridge English for Nursing. Intermediate +. Cambridge: CUP.
Allum, V. and Patricia McGarr. 2010. Cambridge English for Nursing. Pre-Intermediate. Cambridge: CUP.
Bradley, R. 2004. English for Nursing and Health Care. Milano: McGraw-Hill.
Grice, T. 2003. Everyday English for Nursing. Edinburgh: Elsevier.
Grice, T. and James Greenan. 2008. Oxford English for Careers. Nursing 1. Oxford: OUP.