

SUBJECT TEACHING GUIDE

G1634 - Community Health Care

Degree in Nursing

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Nursing			Type and Year	Compulsory. Year 3
Faculty	Faculty of Nursing				
Discipline	Subject Area: Community Nursing Module: Nursing Science				
Course unit title and code	G1634 - Community Health Care				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
Name of lecturer	FRANCISCO JOSE AMO SETIEN
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Other lecturers	

3.1 LEARNING OUTCOMES

- Describe the research process.
- Develop research questions relevant, viable and of interest to nursing.
- Expose the theoretical and conceptual framework of quantitative and qualitative methodologies.
- Identify the characteristics of different types of studies .
- Evaluate the quality of quantitative and qualitative studies.
- Analyze the situation, evolution and epidemiology of prevalent health problems in different geographical areas , depending on the age, sex, gender and other social determinants.
- Detail intervention measures against the prevalent health problems.
- Analyze the situation, evolution, characteristics and causes of gender violence.
- Explain intervention measures, protocols and resources against gender violence.
- Apply the nursing process in simulated situations regarding lifestyles, health problems, domestic violence and personal crisis and family.
- Demonstrate collaborative and teamwork skills.

4. OBJECTIVES

Students will be able to obtain and analyze data about Community Health in order to set Evidence-Based interventions to promote Health and to minimize Health-related problems in people, families and Community.

6. SUBJECT PROGRAM	
CONTENTS	
1	<p>Part 1. Research methodology in community health</p> <p>Unit 1: The nursing research process. The research protocol. Dissemination of results: oral communication, scientific article and poster.</p> <p>Unit 2: Quantitative research</p> <p>Unit 3: Qualitative research</p> <p>PA1: Original article and poster</p> <p>PA2: Review of a qualitative research article</p> <p>PA3: Review of a quantitative research article</p> <p>PA4: Impact measures</p>
2	<p>Unit 4: Chronic disease: epidemiological and demographic situation. Strategies for attention to chronicity.</p> <p>Unit 5: Complex chronic patient. Models and experiences.</p> <p>PA6: Group work. Presentation, resources and tutoring in subgroups according to the work theme.</p>
3	<p>Part 3. Community Health Diseases: general concepts, epidemiology, risk factors. Surveillance and control activities.</p> <p>Unit 7: Diabetes Mellitus</p> <p>Unit 8: Arterial Hypertension</p> <p>Unit 9: Obesity</p> <p>Unit 10: Cancer</p> <p>Unit 11: Violence against women</p> <p>PA 7: Nursing care for hypertensive patients. ABPM/AMPA: Measuring and interpreting results</p> <p>PA 8: Cardiovascular risk estimation: methods of calculation.</p> <p>PA 9: Nursing care for patients with chronic lower limb problems</p>
4	<p>Part 4. Communicable diseases</p> <p>Unit 12: Immunizations and vaccines: classification, administration, preservation and transport. Vaccination calendar for adults.</p> <p>Unit 13. Main communicable diseases: foodborne diseases, sexually transmitted infections.</p> <p>PA 10: Study of an outbreak</p> <p>PA 11: Group work II. Presentation and defense of papers.</p>

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
60% To pass is necessary to obtain a mark ≥ 5 out of 10 points. The exam may consist of multiple choice questions, short or development questions and practical assumptions.	Written exam	No	Yes	60,00
25% Assessment of the work done by the groups in the different workshops.	Others	No	No	25,00
15% Elaboration and group exhibition of two works related to the contents of the course.	Work	No	No	15,00
TOTAL				100,00
Observations				
To pass is mandatory to obtain a final mark ≥ 5 out of 10 points.				
When a student has not performed evaluation activities whose value is over 50% of the course grade, it will be recorded as 'Not presented'. When the student has taken tests that are 50% or more, the corresponding grade will be recorded in the record.				
The evaluation may be conducted remotely if the health and academic authorities advise it.				
Observations for part-time students				
Part-time students will be given the choice to participate in the following assesment system: - Carry out the 'Knowledge Examination' with the 80% of the final mark. - Carry out the 50% of the 'Workshops' and 'Group Work' with the 20% of the final mark				
To be included in this assesment modality, the student will have to notify the teacher responsible for the subject at the beginning of the academic year.				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Heyman DL, ed. Control of Communicable Diseases Manual. 18th ed. Washington, DC: American Public Health. Association; 2004.

Hulley SB, Cummings SR. Designing Clinical Research. An Epidemiologic Approach. 2nd Ed. Baltimore: Lippincott Williams and Wilkins; 2000.

Denzin NK, Lincoln YS. The SAGE Handbook of Qualitative Research. 3rd Ed. Thousand Oaks; SAGE Publications; 2005.

Herdman TH (editor). Nursing Diagnoses: Definitions and Classification 2012-2014. Oxford: Wiley-Blackwell; 2012.

Swearingen, PL. All-in-one : care planning resource : medical-surgical, pediatric, maternity, & psychiatric nursing care plans. 2nd ed. St. Louis, Missouri: Mosby Elsevier, cop; 2008.