

SUBJECT TEACHING GUIDE

5202 - Urban Planning

Degree in Geography and Land Planning

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Geography and Land Planning			Type and Year	Optional. Year 4
Faculty	Faculty of Humanities				
Discipline	General Training in Land Use Planning Subject Area: Land Planning				
Course unit title and code	5202 - Urban Planning				
Number of ECTS credits allocated	6	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO
Name of lecturer	GEMA MARIA MENENDEZ GONZALEZ
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Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 2. DESPACHO PROFESORES (2008)
Other lecturers	

3.1 LEARNING OUTCOMES

- Students will demonstrate capacity for systematic, methodical and continuous work, carrying out work - individually or cooperatively - that require search and integration of information, application of disciplinary knowledge to practical cases and discussion of urban planning proposals, based on the diagnosis.
- They will produce analysis reports and urban planning diagnosis of a specific, real and nearby space.
- They will practice the argumentation of proposals in real cases, based on disciplinary knowledge, the analysis of reality and the handling of current regulations.
- They will practice formulation of proposals for action and intervention in the territory of different nature , location or characteristics, discussing the possible alternatives, and selecting, in a reasoned manner, those that are environmentally and economically sustainable, as well as those that are best integrated into the environment.
- They will be able to carry out their proposal in compliance with general and sectorial urban and town planning legislation, correctly handling administrative requirements and deadlines, using the appropriate technologies to develop the phases of a plan and knowing recent trends and experiences in urban planning.

4. OBJECTIVES

- To learn basic concepts of Urban Planning , as well as bases of national and regional legislation and its administrative powers.
- To understand to the planning figures , as well as the content and processing phases of their documents and the determinations of the Plans on a municipal scale.
- To develop an applied working methodology to the drafting of reports and urban planning documents for proposals , planning and management.
- To make visible the daily experience and vital needs of citizens in the urban space , through inclusive urbanism and gender perspective.
- To promote suggestive learning through practical activities that allow to demonstrate knowledge and understanding of the concepts and theoretical contents of the subject, even decontextualising them from the field of urban planning in other creative environments.

6. SUBJECT PROGRAM

CONTENTS	
1	PLANNING AS A CONCEPT
2	EVOLVING TRENDS IN URBAN PLANNING AND OTHER MANAGEMENT STRATEGIES
3	NEW FORMS OF URBAN PLANNING INTERVENTION FROM THE GENDER PERSPECTIVE
4	URBAN PLANNING AND ENVIRONMENTAL LEGISLATION
5	TYPES OF FIGURES OF URBAN PLANNING
6	DOCUMENT PROCESSING, PUBLIC PARTICIPATION AND THE ROLE OF URBAN PLANNER GEOGRAPHERS
7	PROBLEMS OF URBAN LAND, URBAN SPRAWL LAND AND NON-URBAN LAND AND SPECIFIC PROPOSALS

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
CONTINUOUS EVALUATION ACTIVITIES AND COURSE WORK: Activities related to the contents of each module. The minimum average grade required is 5 out of 10 points (course work will have valued at double than the rest with a minimum qualification of 3).	Others	No	Yes	60,00
EXAM: The exam is a single exercise with several questions. The minimum score required in the exam is 3 out of 10 points. And that average has a weight of 30% in the total grade for the subject.	Written exam	Yes	Yes	30,00
ATTENDANCE AND ACTIVE PARTICIPATION IN CLASS: Quantifying and participation during classes. The scoring note in this part has a weight of 10% in the total grade of the subject, it cannot be recovered and there is no minimum scoring note required.	Others	No	No	10,00
TOTAL				100,00
Observations				

GENERAL REMARKS:

The grade for the course will be the weighted average of the marks for attendance and active participation in class, the continuous assessment activities, the coursework and the exam.

The field trip activity (PLE) will be carried out, corresponding to two half-days of work in the city of Santander. Attendance at field trips is face-to-face and obligatory.

Activities or course work delivered after the deadline previously indicated by the teacher, up to a maximum of 2 days (including the 'official' delivery day), will have a 20% penalty on the grade. After that period, they cannot be delivered for evaluation until the official extraordinary period.

By Regulation, if students do not obtain the minimum grade required to pass any type of assessment, the overall grade for the subject will be the lowest value between 4.9 and the weighted average of all the assessment tests. In addition, when a student has not carried out assessment activities whose weight exceeds 50% of the grade for the subject, he/she will appear in his/her transcript as 'not presented'; whereas, if he/she has taken tests that account for 50% or more, the corresponding grade will appear in the transcript.

Fraudulent performance of assessment tests or activities will directly result in a failing grade of '0' for the subject, thereby invalidating any grade obtained in all assessment activities for the extraordinary resolution. Its consideration and penalty regime will be governed in accordance with the UC's regulations for such cases.

Only in the case of a duly justified reason officially and in advance to the teacher, which prevents the realization of any activities, especially the face-to-face ones (PLE, presentations, etc.), may the corresponding part be evaluated by means of the assessment of another alternative adapted to the necessary conditions and with the same weight in the final grade as that applied in a general way, always in agreement with the teacher.

For the official extraordinary period, the grade obtained in the official ordinary period will be maintained if it has been approved. If not, the recovery consists of performing another exam, activity or work in the official extraordinary period of the Faculty.

In the extraordinary resolution, those who opt for the single activity of evaluation by exam must request it to the teacher, by e-mail, before the beginning of the extraordinary official period.

The determinations and requirements of this Teaching Guide document are explained more extensively in the original Guide in Spanish. In the event of any doubt or error in this document translated into English, what appears in the Guide in its original language prevails.

In the event that the health situation makes it necessary to modify the face-to-face conditions towards a second scenario (blended teaching) or third scenario (virtual teaching), assessment and evaluation alternatives may be enabled (delivery of activities or work, presentations, exams, etc.), to be developed through the online tools of the institutional platforms.

Observations for part-time students

PART-TIME STUDENTS:

Attention and evaluation of students enrolled part-time in the Degree will be carried out in accordance with the UC's Regulations for such cases (Article 24).

In addition, attendance at 100% of the presentations of the activities and attendance in person at the field practices or PLE (corresponding to two half-days of field work in the city of Santander) is exceptionally compulsory.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Agenda Urbana Española, Ministerio de Fomento, Madrid, 2019.

Código de Urbanismo de Cantabria. Agencia Estatal Boletín Oficial del Estado.

Ley 2/2001, de 25 de junio, de Ordenación Territorial y Régimen Urbanístico del Suelo de Cantabria.

Ley 5/2022, de 15 de julio, de Ordenación del Territorio y Urbanismo de Cantabria.

Libro Blanco de la Sostenibilidad en el Planeamiento Urbanístico Español, Ministerio de Vivienda, Madrid, 2010.

ESTEBAN I NOGUERA, J. (2011): "La ordenación urbanística: conceptos, herramientas y prácticas". Iniciativa Digital Politècnica - UPCPostgrau, Barcelona, 294 pp.

ESTEVEZ GOYTRE, R. (2006): "Manual práctico de planeamiento urbanístico". Comares, Granada, 518 pp.

FERNÁNDEZ GÜELL, J. M. (2006): "Planificación estratégica de ciudades: nuevos instrumentos y procesos". Editorial Reverté, Barcelona. 312 pp.

GRUPO ADUAR (ZOIDO, F., VEGA, S. de la., MORALES, G., MAS, R. y LOS, R.) (2000): "Diccionario de Geografía Urbana, Urbanismo y Ordenación del Territorio". Ariel, Barcelona. 406 pp.

LÓPEZ TRIGAL, L. (Dir.) (1997): "El planeamiento urbano y estratégico". II Jornadas de Estudio y Debate Urbanos. Universidad de León, León. 326 pp.

MOYA, L. (coord.) (2011): "La práctica del Urbanismo". Editorial Síntesis, Madrid, 390 pp.

ROGER, G. (2011): "Para comprender el urbanismo español (de una vez por todas)". Lustel Publicaciones, Madrid, 176 pp.

SÁNCHEZ DE MADARIAGA, I. (1999): "Introducción al urbanismo". Alianza Editorial, Madrid, 173 pp.

TERÁN, F. DE (1978): "Planeamiento urbano en la España contemporánea". Gustavo Gili, Barcelona, 662 pp.

TERÁN, F. DE (1982): "Planeamiento urbano en la España contemporánea (1900-1980)". Alianza Universidad. 631 pp.

TERÁN, F. DE (1999): "Historia del Urbanismo en España III: Siglos XIX y XX". Cátedra, Madrid, 397 pp.

TOLOSA, C. (2012, 5ª ed.): "El uso del suelo: Planeamiento urbanístico e intervención administrativa". DAPP Publicaciones Jurídicas SL, Pamplona, 756 pp.