

SUBJECT TEACHING GUIDE

5168 - Rural Space Development and Planning

Degree in Geography and Land Planning

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Geography and Land Planning			Type and Year	Optional. Year 4
Faculty	Faculty of Humanities				
Discipline	General Training in Land Use Planning Subject Area: Land Planning				
Course unit title and code	5168 - Rural Space Development and Planning				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Web	https://moodle.unican.es/course/view.php?id=4865				
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO				
Name of lecturer	MANUEL GOMEZ LENDE				
E-mail	manuel.gomezlende@unican.es				
Office	E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 1. DESPACHO PROFESORES (1021)				
Other lecturers					

3.1 LEARNING OUTCOMES
- The student will know how to read, understand and handle bibliographic, documentary and statistical sources, selecting the necessary information and incorporating it into a coherent, well-organized and argued speech.
- The student must integrate and apply the knowledge acquired in previous courses, correctly handling the concepts and the necessary tools.
- The student will have up-to-date knowledge of the regulations and instruments for the development and planning of rural areas, as well as the sources that allow permanent updating in this regard.
- The student must demonstrate maturity in your opinions regarding the future of the rural areas under study, supporting them in a detailed analysis, a comparison of experiences and deep reflection.

4. OBJECTIVES

The subject aims for the student to identify the specific problems of rural areas at the municipal level, and regional, know the current development and planning instruments, and be able to make a correct diagnosis and a formulation of plausible and well-argued alternative proposals.

6. SUBJECT PROGRAM

CONTENTS

1	RURAL DEVELOPMENT CONCEPTS AND NEW ALTERNATIVES
2	DEVELOPMENT INSTRUMENTS AND PROGRAMS RURAL
3	RURAL DEVELOPMENT EXPERIENCES
4	PLANNING AND MANAGEMENT STRATEGIES TERRITORIAL OF DIFFERENT TYPES OF RURAL AREAS
5	RURAL AREAS MANAGEMENT INSTRUMENTS
6	MUNICIPAL URBAN PLANNING IN RURAL SPACES
7	WORKSHOP OF A CASE STUDY: WORK OF CABINET (CARTOGRAPHIC ANALYSIS AND STATISTICS OF THE VARIABLES OF THE CASE OF STUDY) AND FIELD WORK (OBSERVATION AND RECOGNITION OF THE STUDY TERRITORY).

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Continuous evaluation (30%)	Others	No	Yes	30,00
Field work (20%)	Others	No	No	20,00
Final study (50%)	Work	Yes	Yes	50,00
TOTAL				100,00

Observations

In the event that the student does not obtain the minimum grade required to pass the work (5 out of 10), the overall grade for the subject will be the lowest value between 4.9 and the weighted average of all the evaluation tests (Art. 35 of the UC Evaluation Process Regulations).

Fraudulent completion of the evaluation activities will result in a failure grade of "0" in the subject in the corresponding call (Art. 32 of the Regulation of Evaluation Processes of the University of Cantabria).

In the event that the educational and health authorities require teaching to be carried out partially or completely remotely, telematic means would be used both for teaching and tutoring, and for the development and qualification of the evaluation methods in its two modalities.

The field trip will take place in the same rural area of ??Cantabria studied in the final work, the Valles Pasiegos region. There will be a tour of it with stops in towns with different problems related to development and rural planning .

Observations for part-time students

The attention and evaluation of part-time students, or those who justifiably cannot follow the continuous evaluation, will be carried out in accordance with the provisions of the UC Regulations for such cases. Attendance is mandatory in the case of field activities.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

BENABENT FERNÁNDEZ DE CÓRDOBA, M. (2006). La Ordenación del Territorio en España. Evolución del concepto y de su práctica en el siglo XX. Sevilla, Universidad de Sevilla y Consejería de Obras Públicas.

CRUZ MACÉÍN, j. I. [et al.] (2005). Desarrollo rural sostenible. Madrid: IUDC, Universidad Complutense.

GÓMEZ OREA, D. y GÓMEZ VILLARINO, A. (2013). Ordenación Territorial. 3ª Edición. Madrid: Ed. Mundi-Prensa.

IZQUIERDO VALLINA, J (2002). Manual para agentes de desarrollo rural: ideas y propuestas para moverse entre la conservación del patrimonio y el desarrollo local. Madrid: Mundi-Prensa.

SAENZ DE LORIENTE, M. y E. CEJUDO GARCÍA (2008). La política de desarrollo rural en la Unión Europea para 2007-2013. Investigaciones Geográficas, nº 46.