

SUBJECT TEACHING GUIDE

G260 - English

Double Degree in Physics and Mathematics Degree in Mathematics

Academic year 2024-2025

1. IDENTIFYING DATA			
Degree	Double Degree in Physics and Mathematics Degree in Mathematics		Type and Year Core. Year 1 Core. Year 1
Faculty	Faculty of Sciences		
Discipline	Module: Linguistic Capacitation in English and Training in Values, Competences and Personal Skills Subject Area: Modern Language		
Course unit title and code	G260 - English		
Number of ECTS credits allocated	6	Term	Semester based (2)
Web			
Language of instruction	English	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA		
Name of lecturer	ROSS STEPHEN JAMES BAINBRIDGE		
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Office	Edificio de Filología. Planta: + 2. DESPACHO (225)		
Other lecturers	TIMOTHY WILLIAM LAWRENCE		

3.1 LEARNING OUTCOMES
- Effective communication in English (written and spoken)
- Effective presentation of information
- creativity to solve problems
- Linguistic competence
- Team work

4. OBJECTIVES

To develop the students' communicative competence in comprehension, interaction and oral and written production skills.

To encourage the autonomous and lifelong learning in the English language.

To assure and develop the knowledge and comprehension in English language on the basis of the students' previous knowledge.

To assist the students in the design of an action plan that lets them obtain the capacitation in foreign languages fulfilling the deadlines required by University.

Understanding written texts on general topics as well as academic and professional ones.

Writing coherent texts in a style appropriate to the context about general topics as well as academic and professional ones.

Understanding oral texts (lectures, presentations, reports) about general topics as well as academic and professional ones.

Interacting fluently in a conversation (debate, interview, job meeting) about general topics as well as academic and professional ones.

6. SUBJECT PROGRAM

CONTENTS

1	Physics around us. Entertainment. Grammar: present and past tenses.
2	Different attitudes to science. Grammar: the future, relative clauses, modal verbs. Writing CVs and cover letters.
3	Science and technology for everyone. Grammar: result clauses, comparatives.
4	Science careers. Grammar: conditionals, reported speech. Writing emails.
5	Nature. Grammar: gerunds and infinitives. Writing essays.
6	Trends and statistics. Grammar: the passive voice.
7	Assessment activities, self-assessment and student work.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Final exam	Written exam	Yes	Yes	60,00
Continuous assessment: speaking	Oral Exam	No	Yes	20,00
Continuous assessment: writing	Written exam	No	Yes	20,00
TOTAL				100,00
Observations				
<p>In order to pass this subject, students are required to have at least 5 out of 10 in the final exam. In case of fraudulent conduct (plagiarism) of the assessment tests (works and exam), the mark shall comply with the provisions of Article 54.1 of the Rules of Assessment Processes at the University of Cantabria: The fraudulent conduct of tests or evaluation activities directly involve the failing mark '0' in the subject.</p>				
Observations for part-time students				
<p>Part-time students will follow continuous assessment, but they will have the opportunity to take all the exams on the final day exam. They have to contact their teacher by email.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
BASIC
Destination B2: Grammar and Vocabulary. Malcolm Mann & Steve Taylore-Knowles. Oxford: Macmillan, 2012.
Cambridge English for Scientists Student's Book. Tamzen Armer. Cambridge: Cambridge University Press, 2011.