

## SUBJECT TEACHING GUIDE

### G283 - Calculus II

#### Degree in Telecommunication Technologies Engineering

#### First Degree in Telecommunication Technologies Engineering

Academic year 2024-2025

1. IDENTIFYING DATA					
Degree	Degree in Telecommunication Technologies Engineering First Degree in Telecommunication Technologies Engineering			Type and Year	Core. Year 1 Core. Year 1
Faculty	School of Industrial Engineering and Telecommunications				
Discipline	Subject Area: Mathematics Basic Training Module				
Course unit title and code	G283 - Calculus II				
Number of ECTS credits allocated	6	Term	Semester based (2)		
Knowledge Field					
Web					
Language of instruction	Spanish	English Friendly	Yes	Mode of delivery	Face-to-face

Department	DPTO. MATEMATICA APLICADA Y CIENCIAS DE LA COMPUTACION				
Name of lecturer	ANA CASANUEVA VICENTE				
E-mail	ana.casanueva@unican.es				
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Other lecturers	DIEGO RUIZ ANTOLIN				

4. OBJECTIVES
To understand and use the main concepts and tools of double and volume integrals, line and surface integrals.
To comprehend the basic concepts of ordinary differential equations and partial differential equations and to be able to apply them to address and solve real problems.
To acquire skills in the use of mathematical software as an aid in the resolution of problems.

6. SUBJECT PROGRAM	
CONTENTS	
1	<b>BLOCK 1 - MULTIPLE INTEGRATION AND INTEGRATION OF VECTOR FUNCTIONS</b>
1.1	Lesson 1: Multiple integrals. Double integral over rectangles. Geometric interpretation. Existence and properties. Double integral over regular domains. Change of variable in double integrals. Change to the polar coordinates. Applications. Triple integrals over boxes. Triple integrals over regular domains. Change of variable in triple integrals. Change to cylindrical and spherical coordinates. Equations of some common surfaces.
1.2	Lesson 2: Vector fields and line integrals. Scalar fields and vector fields. Definitions. Differential operators: gradient, divergence, curl, Laplace operator. Theorems. Conservative vector field. Potential function. Flow lines and equipotential curves. Line integrals. Definition of the differential element of arc length in Cartesian, parametric and polar coordinates. Line integral of a scalar field over a curve. Applications. Properties. Line integral of a vector field over a curve. Applications. Properties. Green's Theorem. Fundamental Theorem of the line integrals. Conservative fields Theorem.
1.3	Lesson 3: Surface integrals. Definition of the differential element of surface in Cartesian and parametric coordinates. Surface integral of a scalar field. Properties. Applications. Surface integrals of a vector field. Gauss Theorem. Stokes Theorem.
2	<b>BLOCK 2 - DIFFERENTIAL EQUATIONS</b>
2.1	Lesson 4: First order ordinary differential equations. General, particular and singular solution. Analytic resolution. Numerical resolution. Application of the initial value problems to model processes.
2.2	Lesson 5: Second order ordinary differential equations and first order equation systems. General solution of the homogeneous equation. Constant coefficient equations. Analytic resolution. Numerical resolution. First order differential equations system: analytic resolution and numerical resolution.
2.3	Lesson 6: Introduction to the partial differential equations. Boundary conditions problem. Heat equation. Wave equation. Laplace equation.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Laboratory (computer) practices	Laboratory evaluation	No	No	16,00
Tests	Activity evaluation with Virtual Media	No	No	10,00
Theoretical and practical examination of block 1	Written exam	No	Yes	35,00
Theoretical and practical examination of block 2	Written exam	Yes	Yes	30,00
Coursework and reports	Others	No	No	9,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p>The final score will be 4.9 (fail) for those students who, while having a mean score of above 5, got less than the minimum score in any of the evaluated activities.</p> <p>In the activities with a specific format (template for practical reports, programming templates, reserved space in written exams), the lack of adaptation to the format will be punished. Likewise, unjustified answers, inaccurate use of mathematical terminology and concepts and the lack of basic mathematical competences will be penalized.</p> <p>A student can go to the extraordinary examination only to those recoverable parts that he /she failed (score of less than 5 out of 10 points).</p> <p>The final score in the extraordinary call, for the students who take any exam, will be the weighted average of all described evaluation activities carried out along the semester.</p>				
<b>Observations for part-time students</b>				
<p>The subject can be entirely followed through the Moodle website. Those students enrolled part-time, who request it at the beginning of the term, may have a single evaluation, which means having all the theoretical and practical exams of all the subject blocks in the ordinary examination. It is mandatory to attend all in-person evaluation activities (coursework, tests and computer practices), to ensure the evaluation of the same concepts and competences as their classmates. They will have the choice to do the team work individually if they request it at the beginning of the term.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
<b>BASIC</b>
Bradley, G.L. y Smith, K. J. "Cálculo de una variable". Editorial Prentice Hall. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=145826">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=145826</a>
Bradley, G.L. y Smith, K. J. "Cálculo de varias variables". Editorial Prentice Hall. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=145826">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=145826</a>
Nagle, R.K. y Saff, E.B. "Fundamentos de Ecuaciones Diferenciales". Editorial Addison-Wesley Iberoamericana. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=72061">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=72061</a>
Salas, S. y Hille, E. "Calculus". Tomo 2. Editorial Reverté. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=110844">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=110844</a>
Álvarez, E., Herrero, M <sup>a</sup> T. y Ruiz, R. Colección Fundamentos Matemáticos. Tomos 3, 4 y 5. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=163560">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=163560</a>
Stewart, J. "Cálculo multivariable" (2002). Thomson & Learning. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=175358">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=175358</a>
Frank Ayres, J.R. "Teoría y problemas de ecuaciones diferenciales". Editorial MacGraw-Hill. <a href="http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=30434">http://catalogo.unican.es.unican.idm.oclc.org/cgi-bin/abnetopac/?TITN=30434</a>

