

SUBJECT TEACHING GUIDE

1268 - Historical Construction of Human Rights

Master's Degree in Human Rights and Mechanisms of National and International Protection

Academic year 2025-2026

1. IDENTIFYING DATA					
Degree	Master's Degree in Human Rights and Mechanisms of National and International Protection			Type and Year	Compulsory. Year 1
Faculty	Faculty of Law				
Discipline	PHILOSOPHY AND HISTORY OF HUMAN RIGHTS				
Course unit title and code	1268 - Historical Construction of Human Rights				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. DERECHO PUBLICO				
Name of lecturer	ENRIQUE HERRERA CEBALLOS				
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Office	Edificio de las Facultades de Derecho y Ciencias Económicas y Empresariales. Planta: + 2. DESPACHO (D218)				
Other lecturers	MANUEL ESTRADA SANCHEZ MARGARITA SERNA VALLEJO				

3.1 LEARNING OUTCOMES

- Value human rights as an historical concept and know their evolution processes

4. OBJECTIVES

Know the main historical events about recognition and protection of Human Rights and the value of History across the sentences of the Human Rights Court.
 Make known the demands of citizens throughout history, in order to achieve the generalization of civil rights and the right to vote.
 Know what has been the historical evolution of the protection of religious freedom by the States and to what extent Catholic doctrine has gone from proscribing to promoting religious freedom.

6. SUBJECT PROGRAM

CONTENTS

1	<p>I. The recognition and protection of Human Rights in historical perspective</p> <ol style="list-style-type: none"> 1. Criticism of the supposed medieval precedents of the recognition and protection of Human Rights: the decisions of the Cortes of León of 1188, the English Magna Carta of 1215, the constitutions of peace and truce of Catalan law, the Aragonese General Privilege of 1283. 2. The English Bill of Rights (Bill of Rights of 1689). 3. The Virginia Declaration of Rights of 1776. 4. The French Declaration of the Rights of Man and of the Citizen of 1789. 5. The first ten amendments to the United States Constitution of 1791. 6. The incorporation of the recognition and protection of fundamental rights to Spanish constitutionalism of the 19th century and the first half of the 20th century. 7. The turning point of the Universal Declaration of Human Rights. 8. The appreciation of the historical fact in the European Court of Human Rights.
2	<p>II. The notion of religious freedom</p> <ol style="list-style-type: none"> 1. Distinction of related figures: freedom of conscience and ideological freedom 2. Religion and its relationship with power <ol style="list-style-type: none"> 2.1. Monistic systems <ol style="list-style-type: none"> 2.1.1. From persecutions to Caesaropapism 2.1.2. Gelasian dualism 2.1.3. Medieval hierocracy 2.2. The Protestant Reformation 23. The wars of religion 2.4. Absolutism, confessionality and religious tolerance 2.5. Regalism 2.6. Enlightened thought 2.7. The Revolution 2.8. The current systems of relationship between Power and religious freedom 3. The evolution of religious freedom in Catholic doctrine <ol style="list-style-type: none"> 3.1. Tridentine doctrine 3.2. Post-council doctrine (Vatican II)
3	<p>III. Civil and political rights from the implementation of the Liberal States: the provisions in Spanish constitutionalism</p> <ol style="list-style-type: none"> 1. The Atlantic revolutions and the origin of the Parliamentary Monarchy: Civil Rights and Political Rights. 2. The confirmation of political rights: from broad indirect suffrage to census suffrage. 3. The genesis and progressive establishment of universal male suffrage: the revolutions of 1848. 4. The generalization of the right to vote: the implementation of universal suffrage.

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Description Works, projects and other activities	Others	Yes	No	50,00
Description Exam	Written exam	Yes	Yes	50,00
TOTAL				100,00
Observations				
<p>Teaching will include both theoretical sessions and practical sessions . Likewise, it may include participation in complementary activities (conferences, conferences, etc.) organized during the academic year.</p> <p>The final grade for the subject will be the weighted sum of the grades obtained in the theoretical test and in the different scheduled practical activities.</p> <p>This final grade may be weighted with the assessment of other teaching criteria, among which participation in complementary activities will be taken into account. The evaluation of these elements will not exceed the maximum of 10% of the value of the student's final grade.</p> <p>The evaluation activities defined as non-recoverable respond to this nature as they are practical training activities of an eminently in-person nature.</p> <p>If the student must attend the extraordinary call, the written exam will have the same percentage value and characteristics as in the ordinary call.</p>				
Observations for part-time students				
<p>Students who meet the requirements established by the UC to benefit from the part-time dedication regime may undergo a single evaluation process by taking a final exam for the entire subject.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS
BASIC
<p>La bibliografía de referencia, así como otros materiales, se facilitarán a los alumnos a medida que se avance en la explicación de la materia.</p>