

## SUBJECT TEACHING GUIDE

### 220 - Paleolithics in South-Western Europe

### Master's Degree in Prehistory and Archaeology

Academic year 2025-2026

1. IDENTIFYING DATA					
Degree	Master's Degree in Prehistory and Archaeology			Type and Year	Compulsory. Year 1
Faculty	Faculty of Humanities				
Discipline	Compulsory Subjects in the Specialty of Prehistory				
Course unit title and code	220 - Paleolithics in South-Western Europe				
Number of ECTS credits allocated	3	Term	Semester based (1)		
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. CIENCIAS HISTORICAS				
Name of lecturer	JESUS EMILIO GONZALEZ URQUIJO				
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Other lecturers					

3.1 LEARNING OUTCOMES	
- Know the main themes of research on the Paleolithic in Southwest Europe.	
- Detect promising new research areas based on the current state of knowledge	

4. OBJECTIVES	
Understand the main dynamics of change throughout the Paleolithic in southwestern Europe.	
Discuss the current state of the art	

**6. SUBJECT PROGRAM**

**CONTENTS**

1	<p>1. The origin of human settlement in SW Europe: causes, contexts, chronologies</p> <p>2. Ways of life at the end of the Lower Paleolithic, emerging issues: hunting, fire, language, symbolic behaviors.</p> <p>3. The Middle Paleolithic and Neanderthal societies: technical developments in lithic industries, regional variability and diachronic variability. The origin of so-called modern human behaviors.</p> <p>4. The Middle/Upper Paleolithic transition</p> <p>5. Life forms in the Upper Paleolithic</p> <p>6. Hunter-gatherers at the end of the glaciation: the influence of environmental conditions and new adaptations.</p> <p>The contents will be articulated around varied teaching resources: master classes and/or text comments and/or seminars and/or reverse methodologies and/or multimedia elements and/or visits to laboratories, museums and sites, etc...</p>
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**7. ASSESSMENT METHODS AND CRITERIA**

Description	Type	Final Eval.	Reassessn	%
Answer to short and test questions	Written exam	Yes	Yes	70,00
Essay or recension	Work	Yes	Yes	30,00
<b>TOTAL</b>				<b>100,00</b>
<b>Observations</b>				
<p><b>CLASS ATTENDANCE</b>                      In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the assistance will be verified using the tools available in the institutional platforms of the UC. MOODLE chats and forums at the scheduled times for the subject or at alternative times if necessary. Also, if appropriate, connections will be established by video call, individual or collective.</p> <p><b>ONGOING EVALUATION ACTIVITIES</b>                      In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the continuous evaluation activities will be delivered and corrected preferably through the tools of the MOODLE platform .</p> <p><b>SEMINARS / COMMUNICATIONS / GROUP WORK PRESENTATIONS</b>                      In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the activity will be carried out preferably through institutional platforms</p> <p><b>TUTORED WORKS</b>                      In the event that the health situation forces to modify the face-to-face conditions towards a scenario 2 (mixed teaching) or a scenario 3 (virtual teaching), the interaction between teacher and students will be carried out preferably through the tools available in the institutional platforms of the UC (chats and MOODLE forums, video calls etc ...) and oral / written presentation through institutional platforms</p>				
<b>Observations for part-time students</b>				
Unique assessment by examining short and test questions				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

- ARSUAGA, J.L. y MARTÍNEZ, I. (1998) La especie elegida. La larga marcha de la evolución humana. Temas de Hoy, Madrid.
- CARBONELL, E. et al., 2008. The first hominin of Europe. Nature 452: 465-469
- CARBONELL, E., coord. (2012) Homínidos: las primeras ocupaciones de los continentes. Ariel, Barcelona.
- CUNLIFFE, B. (ed.) (1998) Prehistoria ilustrada de Europa. Crítica, Barcelona.
- GAMBLE, C. (2001) Las sociedades paleolíticas de Europa. Ariel, Barcelona
- GARCÍA DÍEZ, M. y ZAPATA, L., ed. (2013) Métodos y técnicas de análisis y estudio en arqueología prehistórica : de lo técnico a la reconstrucción de los grupos humanos. Universidad del País Vasco.
- GONZÁLEZ SAINZ, C. y GONZÁLEZ URQUIJO, J.E. (2004). El Magdalenense reciente en la región Cantábrica. En M.A. Famo (coord.), Las sociedades del Paleolítico en la región Cantábrica, pp. 275-308. Bilbao.
- LAZUÉN, T. (2012) Las primeras sociedades neandertales de la región cantábrica. BAR, Oxford.
- RAMOS, J. (1999) Europa prehistórica: cazadores y recolectores. Sílex, Madrid.