

SUBJECT TEACHING GUIDE

909 - Development of Second Language Grammatical Competence

Master's Degree in the Learning and Teaching of Second Languages

Academic year 2025-2026

1. IDENTIFYING DATA					
Degree	Master's Degree in the Learning and Teaching of Second Languages			Type and Year	Compulsory. Year 1
Faculty	School of Teacher Training				
Discipline					
Course unit title and code	909 - Development of Second Language Grammatical Competence				
Number of ECTS credits allocated	2	Term	Semester based (1)		
Web					
Language of instruction	Spanish / English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MANUEL PEREZ SAIZ
E-mail	manuel.perez@unican.es
Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (244)
Other lecturers	

3.1 LEARNING OUTCOMES
- The student properly assimilates the teaching - learning grammar in a second language
- The student reflects on the process
- She/he assimilates grammar and offering them specifically in the field of L2 teaching .
- She/he provides grammar explanations in a clear and orderly manner.
- Designs based on consistent grammatical contents and the level of the group with the descriptive sense of grammatical point assimilated activities.
- She/he shapes students for the proper development of their teaching.
- The student determines grammatical levels for students L2 .

4. OBJECTIVES

- To identify and to explain the different profiles of students.
- To identify and to explain the different grammar levels
- To design a coherent proposal exercises, activities and tests.
- To articulate a descriptive discourse of Spanish grammar.
- To identify and to name the various elements of Spanish grammar .
- To evaluate the role of grammar in the teaching / learning Spanish as L2
- To evaluate the role of the teacher in the teaching / learning grammar of Spanish as L2
- To evaluate the role of students in the teaching / learning grammar of Spanish as L2

6. SUBJECT PROGRAM

CONTENTS

- | | |
|---|--|
| 1 | <p>The role of grammar in the teaching / learning in L2.</p> <p>1.1 . The teacher's role in teaching grammar in L2 .
Profiling students. Determining grammatical levels . coherent proposal exercises, activities and tests. consistent articulation of speech descriptive grammar. terminological treatment.</p> <p>1.2 . The role of the student in the teaching of grammar in L2.</p> |
| 2 | <p>2. Development of grammatical competence : a proposal for a grammatical description .</p> <p>2.1 . Simple statements.
Alternatives in the description of simple statements . Teaching / learning linked.</p> <p>2.2 . Complex sentences: sentences and paragraphs .
Alternatives in the description. Teaching / learning linked.</p> |

7. ASSESSMENT METHODS AND CRITERIA				
Description	Type	Final Eval.	Reassessn	%
Activities in classroom (90% of the final grade).	Others	No	Yes	90,00
Attendance and participation (10% of the final grade).	Others	No	No	10,00
TOTAL				100,00
Observations				
<p>The course is passed with a minimum grade of 5.</p> <p>In compliance with Article 33 of the University of Cantabria's Assessment Process Regulations published in 2023, the teaching staff will announce the scoring criteria applicable to the required evaluable tests . Among other things, special importance will be given to the following aspects:</p> <p>LINGUISTIC COMPETENCE University students are understood to have acquired the linguistic skills necessary to successfully perform oral and written expression at all levels: spelling, grammar, vocabulary, pragmatics, and discursive coherence. Demonstrating these skills in the assignments and exams completed is an essential condition for passing the course.</p> <p>CITATION RULES The Faculty Board approved that the Faculty adopts the APA Standards as the citation criteria for all academic work . Although these standards have been published in different editions , we suggest the BUC summary of the latest edition of the standards as a reference.</p> <p>PLAGIARISM Regarding fraudulent completion (plagiarism) of assessment tests, the grade will be in accordance with the provisions of Article 32 of the Regulations for Assessment Processes at the UC: 'Fraudulent completion of assessment tests or activities will directly result in a failing grade of '0' for the subject in the corresponding examination session, thereby invalidating any grade obtained in all assessment activities for the extraordinary examination session. This circumstance will be reported to the Faculty.'</p> <p>USE OF ARTIFICIAL INTELLIGENCE (AI) When the use of artificial intelligence (AI) is permitted in an assessable assignment, the faculty will determine the extent to which it may be used. In addition, students may be asked for additional information, both verbally and in writing, about the task. Furthermore, whenever students use AI, they must specify how and for what purpose they used it. In the event of unethical or fraudulent use of AI, the provisions of Articles 31 and 32 of the UC Assessment Process Regulations regarding fraudulent test administration and the corresponding disciplinary regime will be taken into account as a reference framework for assessment decision-making.</p>				
Observations for part-time students				
<p>The assessment procedure for part-time students who do not attend classes regularly will consist of a single exam worth 100% of the grade at the end of the semester on a date determined in advance. Part-time students who attend classes regularly may benefit from the same continuous assessment as other full-time students.</p>				

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Pérez Saiz, Manuel. Método de los relojes. Gramática descriptiva del español. PubliCan, 2009, Santander.

Benítez, Pedro y M^a José Gelabert. Breve gramática. Español lengua extranjera. Colección Idiomas de hoy, Barcelona, Difusión, 1995.

Bosque, Ignacio y Violeta Demonte, Gramática descriptiva de la lengua española, 2 volúmenes, Madrid, Espasa, 1999.

Matte Bon, Francisco. Gramática comunicativa del español, dos volúmenes, Madrid, Edelsa, 1995.

González Hermoso, A., J. R. Cuento y M. Sánchez Alfaro. Gramática del español lengua extranjera, Madrid, Edelsa, 1994.