SUBJECT TEACHING GUIDE

G1055 - MARITIME TECHNICAL ENGLISH

Degree in Nautical Engineering and Maritime Transport

Academic year 2025-2026

1. IDENTIFYING DATA						
Degree	Degree in Nautical Engineering and Maritime Transport				Type and Year	Compulsory. Year 3
Faculty	School of Maritime Engineering					
Discipline	Subject Area: Languages					
Course unit title and code	G1055 - MARITIME TECHNICAL ENGLISH					
Number of ECTS credits allocated	6	Term		Semester based (1)		
Web						
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face	

Department	DPTO. FILOLOGIA
Name of lecturer	MAHUM HAYAT KHAN
E-mail	mahum.hayat@unican.es
Office	
Other lecturers	PEDRO HUMANEZ BERRAL

3.1 LEARNING OUTCOMES
- The student will be able to communicate in specialized maritime English. The student will be able to -understand and use adequately the grammar, vocabulary and phonology acquired during the course -perform tasks which integrate reading, writing, listening and speaking skills in a maritime setting, such as understanding weather reports, using nautical publications, or writing reports -interact in communicative situations using the specialized terminology learnt in the course, being able to communicate with other vessels at sea, with shore stations and with the port authorities, and discuss manoeuvres with a pilot -make an oral presentation on the topics dealt with during the course
- Professional competences. STCW Convention with Manila Amendments. Use of the Standard Marine Common Phrases. Use of oral and written English necessary to use charts and other nautical publications, plan a voyage, fix ship's position, understand meteorological information and messages concerning the ship's safety and procedures to keep a safe watch.

4. OBJECTIVES
Enabling the student to use English efficiently in an academic and professional setting both orally and in writing -Providing the student with a sound knowledge of Maritime English which allows him to study and get specialized information from books and other sources and take maritime courses in English -Enabling the student to follow a lecture or have a discussion in English on matters within his/her field of specialization -Developing oral and written comprehension and production skills as well as interactive skills with English speakers about matters within his/her field of specialization -Providing the student with tools which facilitate autonomous lifelong learning
Enabling the student to acquire the following professional competences required by the STCW Convention 78/2010 (with Manila Amendments) -Use of the SMCPs for marine communications -Use of oral and written English necessary to use charts and other nautical publications, plan a voyage and fixing ship's position. -Understanding weather informations and messages concerning safety and ship operation in order to keep a safe watch.

6. SUBJECT PROGRAM	
	CONTENTS
1	The course focuses on content-based learning. -Reading, writing , listening and speaking skills , use of English and technical maritime terminology. Use of texts concerning ship's behaviour and shiphandling, berthing and unberthing manoeuvres, mooring and anchor work, standard wheel and engine orders. Use of the SMCPs concerning such matters when sending and receiving radio messages
2	Reading Writing, Listening and Speaking skills. Use of English and technical maritime terminology Use, comprehension and production of specialized maritime texts concerning meteorology, sea state and tides. Use of the SMCPs relating to such matters when sending and receiving radio messages
3	Reading and Writing skills. Use of English and technical maritime terminology Use, comprehension and production of specialized texts concerning navigation, aids to navigation and nautical publications. Use of the SMCPs relating to such matters when sending and receiving radio messages
4	Nautical publications. Reading pilots and sailing directions.
5	Use, comprehension and production of specialized maritime texts and use of texts concerning cargo and stowage and loading and unloading operations
6	Reports, incidents at sea and description of a voyage
7	Preparation of CVs, cover letters and job interviews.

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Continuous assessment (90%) -90% of the course will be continuously assessed by means of activities, assignments and evaluation exercises of the different skills proposed by the teacher throughout the course. different skills set by the teacher throughout	Others	No	Yes	90,00
Partial exams Oral job interview	Others	No	No	10,00
TOTAL				100,00

Observations

Remarks:
90% of the course assessment will be carried out through continuous assessment, consisting of written tests that eliminate material from the final exam. Four eliminatory written tests will be administered throughout the course. To calculate the average grade for continuous assessment, students must achieve a minimum score of 4 out of 10 in each test. The remaining 10% will be assessed through an oral interview, which cannot be retaken in the final exam.
Eliminatory written tests can only be retaken through the final exam.
In accordance with Article 33 of the Regulations on Assessment Processes at the University of Cantabria, published in 2023 (see document here: https://acortar.link/xQgj3d), instructors will inform students of the scoring criteria applicable to the required assessment tasks.
Among other aspects, special emphasis will be placed on the following:
PLAGIARISM
With regard to the fraudulent performance (plagiarism) of the assessment tests, the grade will be in accordance with the provisions of article 32.- ‘Penalty Regime’ of the Regulations of the Assessment Processes of the University of Cantabria: ‘The fraudulent performance of the assessment tests or activities will directly lead to a grade of “0” in the subject in the corresponding exam session, thus invalidating any grade obtained in all the assessment activities’.

USE OF ARTIFICIAL INTELLIGENCE (AI)
When the use of artificial intelligence (AI) is permitted in an evaluable task, the instructor will determine the extent to which it may be used. In addition, students may be asked to provide further information—either orally or in writing, regarding the development of the task. Furthermore, whenever a student uses AI, they must specify how and for what purpose it was used.
In cases where AI is used unethically or fraudulently, the provisions established in Articles 31 and 32 of the UC Regulations on Assessment Processes concerning the fraudulent completion of evaluation tasks and the corresponding disciplinary measures will serve as the reference framework for decision-making during evaluation.

Observations for part-time students

Students officially recognized by the university as part-time students must contact the instructor within the first two weeks of the course to inform them of their situation and to indicate which of the available assessment options they will choose (either continuous assessment without class attendance or 100% final assessment).

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

El profesor suministrará bibliografía adicional en el aula o a través del Aula virtual, a medida que lo estime conveniente, segun las necesidades del alumno, a lo largo del curso, así como información /sobre páginas web y otros recursos./ During the course the teacher can provide bibliography and other resources as he deems appropriate, either in class or through the platform according to the students' needs

-Apuntes de la Asignatura
-International Maritime Organization (2002) IMO SMCP. IMO Standard Marine Communication Phrases, London: International Maritime Organization.