# SUBJECT TEACHING GUIDE

## 5168 - Rural Space Development and Planning

## Degree in Geography and Land Planning

## Academic year 2026 - 2027

| 1. IDENTIFYING DATA | | | | | |
|---|---|---|---|---|---|
| Degree | Degree in Geography and Land Planning | | | Type and Year | Optional. Year 4 |
| Faculty | Faculty of Humanities | | | | |
| Discipline | General Training in Land Use Planning<br>Subject Area: Land Planning | | | | |
| Course unit title and code | 5168 - Rural Space Development and Planning | | | | |
| Number of ECTS credits allocated | 6 | Term | | Semester based (2) | |
| Web | https://moodle.unican.es/course/view.php?id=4865 | | | | |
| Language of instruction | Spanish | English Friendly | No | Mode of delivery | Face-to-face |

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| Department | DPTO. GEOGRAFIA, URBANISMO Y ORDENACION DEL TERRITORIO |
| Name of lecturer | MANUEL GOMEZ LENDE |
| E-mail | manuel.gomezlende@unican.es |
| Office | E.T.S. de Ingenieros de Caminos, Canales y Puertos. Planta: + 1. DESPACHO PROFESORES (1021) |
| Other lecturers | |

| 3.1 LEARNING OUTCOMES |
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| The student will know how to read, understand and handle bibliographic, documentary and statistical sources, selecting the necessary information and incorporating it into a coherent, well-organized and argued speech. |
| The student must integrate and apply the knowledge acquired in previous courses, correctly handling the concepts and the necessary tools. |
| The student will have up-to-date knowledge of the regulations and instruments for the development and planning of rural areas, as well as the sources that allow permanent updating in this regard. |
| The student must demonstrate maturity in your opinions regarding the future of the rural areas under study, supporting them in a detailed analysis, a comparison of experiences and deep reflection. |

| 4. OBJECTIVES |
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The subject aims for the student to identify the specific problems of rural areas at the municipal level, and regional, know the current development and planning instruments, and be able to make a correct diagnosis and a formulation of plausible and well-argued alternative proposals.

## 6. COURSE ORGANIZATION

| CONTENTS | |
|---|---|
| 1 | RURAL DEVELOPMENT CONCEPTS AND NEW ALTERNATIVES |
| 2 | DEVELOPMENT INSTRUMENTS AND PROGRAMS RURAL |
| 3 | RURAL DEVELOPMENT EXPERIENCES |
| 4 | PLANNING AND MANAGEMENT STRATEGIES TERRITORIAL OF DIFFERENT TYPES OF RURAL AREAS |
| 5 | RURAL AREAS MANAGEMENT INSTRUMENTS |
| 6 | MUNICIPAL URBAN PLANNING IN RURAL SPACES |
| 7 | WORKSHOP OF A CASE STUDY: WORK OF CABINET (CARTOGRAPHIC ANALYSIS AND STATISTICS OF THE VARIABLES OF THE CASE OF STUDY) AND FIELD WORK (OBSERVATION AND RECOGNITION OF THE STUDY TERRITORY). |

## 7. ASSESSMENT METHODS AND CRITERIA

| Description | Type | Final Eval. | Reassessment | % |
|---|---|---|---|---|
| Continuous evaluation (30%) | Others | No | Yes | 30,00 |
| Field work (20%) | Others | No | No | 20,00 |
| Final study (50%) | Work | Yes | Yes | 50,00 |
| TOTAL | | | | 100,00 |

Observations

If the student does not obtain the minimum grade required to pass the final project (5 out of 10), their overall grade for the course will be the lower of 4.9 and the weighted average of all assessments (art. 35 of the University of Cantabria's Regulations on Assessment Processes).

Fraudulent participation in assessment activities (plagiarism, appropriation of third-party information or information generated with AI without explicit citation, etc.) will result in a failing grade (0) for the course in the corresponding examination period. The appropriate disciplinary action will be governed by the University of Cantabria's regulations for such cases.

The field trip will take place in the same rural area of ??Cantabria studied in the final project, the Pasiegos Valleys region. The trip will include stops in towns with various issues related to rural development and planning. This trip is subject to funding availability. If the scheduled field trip does not take place, alternative activities will be considered within the course assessment and its evaluation method.

Observations for part-time students

The attention and evaluation of part-time students, or those who justifiably cannot follow the continuous evaluation, will be carried out in accordance with the provisions of the UC Regulations for such cases. Attendance is mandatory in the case of field activities.

## 8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

BENABENT FERNÁNDEZ DE CÓRDOBA, M. (2006). La Ordenación del Territorio en España. Evolución del concepto y de su práctica en el siglo XX. Sevilla, Universidad de Sevilla y Consejería de Obras Públicas.

CRUZ MACEÍN, j. l. [et al.] (2005). Desarrollo rural sostenible. Madrid: IUDC, Universidad Complutense.

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| GÓMEZ OREA, D. y GÓMEZ VILLARINO, A. (2013). Ordenación Territorial. 3ª Edición. Madrid: Ed. Mundi-Prensa. |
| IZQUIERDO VALLINA, J (2002). Manual para agentes de desarrollo rural: ideas y propuestas para moverse entre la conservación del patrimonio y el desarrollo local. Madrid: Mundi-Prensa. |
| SAENZ DE LORIENTE, M. y E. CEJUDO GARCÍA (2008). La política de desarrollo rural en la Unión Europea para 2007-2013. Investigaciones Geográficas, nº 46. |