SUBJECT TEACHING GUIDE

5363 - Clinical Nursing III

First Degree in Nursing

Academic year 2026-2027

1. IDENTIFYING DATA					
Degree	First Degree in Nursing			Type and Year	Compulsory. Year 3
Faculty	Faculty of Nursing				
Discipline	Subject Area: Clinical Nursing Module: Nursing Science				
Course unit title and code	5363 - Clinical Nursing III				
Number of ECTS credits allocated	6	Term		Semester based (1)	
Knowledge Field	Nursing				
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. ENFERMERIA
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Other lecturers	MARIA ELENA INCERA SETIEN LUIS MANUEL FERNANDEZ CACHO SOFIA MARIÑO MENDEZ

4. OBJECTIVES

Upon completion of the teaching program of the course, students will have acquired the knowledge, practical skills, and attitudes necessary to provide nursing care to individuals with ocular and visual, cutaneous, immunological and communicable, nephrourological, ear, and upper respiratory tract disorders, as well as critical care, basing their practice on person-centered care and scientific evidence.

6. SUBJECT PROGRAM	
CONTENTS	
1	OCULAR AND VISION DISORDERS Care of the adult patient with alterations of the ocular surface, refraction, retina, crystalline lens and intraocular pressure. Ocular emergencies. PL.- Nursing care in the attention to patients with ocular and vision disorders.
2	EAR DISORDERS Care of the adult patient with ear disorders. PL. Nursing care in the care of patients with hearing disorders.
3	ALTERATIONS OF THE UPPER RESPIRATORY TRACT Care of the adult patient with ALTERATIONS of the upper respiratory tract. PL. Nursing care in the care of patients with alterations of the upper respiratory tract.
4	NEPHROLOGICAL ALTERATIONS Care of adult patients with nephropathy, acute and chronic renal failure, nephrotic and nephritic syndrome. PL.- Nursing care in the attention to patients with nephrological alterations.
5	UROLOGICAL DISORDERS Care of the adult patient with urolithiasis, urinary tract infection, urinary tract tumors and other urological pathologies. PL.- Nursing care in the attention of patients with urological alterations.
6	CUTANEOUS ALTERATIONS Care of adult patients with infectious skin disorders, dermatitis and erythematous-desquamative dermatoses and skin tumors. PL.- Suture of wounds.
7	ALTERATIONS OF THE IMMUNE SYSTEM Care of adult patients with immunodeficiency disorders, allergies, hypersensitivity diseases, autoimmune diseases and organ and tissue transplants.
8	COMMUNICABLE DISEASES Care of the adult patient with communicable diseases.
9	CRITICAL CARE Care of critical adult patients with respiratory, nephro-urinary, metabolic, neurological and cardiovascular disorders. Polytraumatized patients, shock, severe burns, candidates for organ donation and intoxicated patients in ICU. PL. Basic and advanced airway workshop. PL. Nursing care of the critically ill patient.
10	CLINICAL SIMULATION PL.- Clinical simulation cases (I). PL.- Clinical simulation cases (II).

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam	Written exam	Yes	Yes	60,00
Continuous evaluation	Written exam	No	Yes	40,00
TOTAL				100,00

Observations

The final grade of the course will be the result of the sum of the grades obtained in the evaluation of all the programmed formative activities according to the percentage that each one of them represents. However, it will always be necessary to obtain a minimum grade of five points out of ten in both evaluations to be able to make the sum of all the parts. The student will be examined in the extraordinary call of the part/s in which he/she has not reached the minimum grade of five points out of ten. When a student has not carried out evaluation activities whose weight exceeds 50% of the grade of the course, he/she will appear in his/her transcript as 'Not presented'. When the student has taken tests that represent 50% or more, the corresponding grade will appear in the transcript (art. 39 of the Regulations of the Evaluation Processes of the University of Cantabria).

Observations for part-time students

Part-time students will be evaluated using the following assessment system:
- Written exam of all content of the subject (representing 80% of the final mark).
- Perform 50% of scheduled group activities (representing 20% of the final mark).
To be qualified by this type of evaluation, the student must apply for it to the teacher in charge of the subject.

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

Aragones, R., Rincon, M.D. (2020). Manual de cuidados intensivos para enfermería. Editorial Panamericana.

Pastrana Delgado, J., & García de Casasola Sánchez, G. (2023). Fisiopatología y patología general básicas para ciencias de la salud (2.ª ed.). Elsevier España.

Potter, P. A., & Perry, A. G. (2025). Guía de habilidades y procedimientos en enfermería (10.ª ed.). Elsevier España.

Ball, J. W., Dains, J. E., Flynn, J. A., Solomon, B. S., & Stewart, R. W. (2023). Guía Seidel de exploración física (10.ª ed.). Elsevier España.