SUBJECT TEACHING GUIDE

G1308 - English as a Communication Tool in the Professional Sphere

Degree in Marine Engineering

Academic year 2026-2027

1. IDENTIFYING DATA					
Degree	Degree in Marine Engineering			Type and Year	Optional. Year 4
Faculty	School of Maritime Engineering				
Discipline	Subject Area: Optional Subjects Optional Module				
Course unit title and code	G1308 - English as a Communication Tool in the Professional Sphere				
Number of ECTS credits allocated	6	Term		Semester based (2)	
Web					
Language of instruction	English	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MARIA DEL CARMEN CAMUS CAMUS
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Office	Edificio de Filología. Planta: + 2. DESPACHO PROFESORES (249A)
Other lecturers	MARIA SANABRIA BARBA

3.1 LEARNING OUTCOMES

- The student is able to
  -use specialized information in English so that he can study, broaden his knowledge or develop his professional activity
  -communicate quite fluently and confidently in English in professional matters both orally and in writing
  -interact adequately in different communicative situations
  -make oral presentations in English fluently and confidently

- Ability to work in a multilingual and multidisciplinary environment.
  Knowledge of maritime technical English.

4. OBJECTIVES

Enabling the students to deal with English efficiently in a professional setting both orally and in writing
Enabling the students to follow or give a lecture in English on professional matters and participate in discussions about them.
Developing students' ability to interact with other English speakers at work
Fostering students' confidence to use English at work
Enbling students to make oral presentations fluently and confidently
Facilitating students' integration into multicultural team work
Providing students with tools which facilitate autonomous lifelong learning

6. SUBJECT PROGRAM

CONTENTS	
1	1.-Preparation of written assignments in groups and further presentation and discussion in class. Topics: -Trends and global changes in shipping: Life at sea. Advantages and disadvantages of a career at sea. Seafarer's training. Life on shore -Planning activities on board. Communication on deck. Communication in the engine room -Accidents and Pollution: Safety and Piracy. Health and Environment. -Professional life. Intercultural communication
2	2.-Interaction at work: Greetings. On the phone. Meetings. Group work. Presentations and use of graphs and tables. Problems: excuses and apologies. Job applications and interviews. Visitors and travelers (at the hotel, at the restaurant, at the airport, social conversation)
3	The course focuses on content-based learning. 1.-Preparation of written assignments in groups and further presentation and discussion in class. Topics: -Trends and global changes in shipping: Life at sea. Advantages and disadvantages of a career at sea. Seafarer's training. Life on shore -Planning activities on board. Communication on deck. Communication in the engine room -Accidents and Pollution: Safety and Piracy. Health and Environment. -Professional life. Intercultural communication 2.-Interaction at work: Greetings. On the phone. Meetings. Group work. Presentations and use of graphs and tables. Problems: excuses and apologies. Job applications and interviews. Visitors and travelers (at the hotel, at the restaurant, at the airport, social conversation)

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Written assignments, oral presentations an discussions in class (40%)	Written exam	Yes	Yes	60,00
Active participation in the classroom (40%)	Others	No	Yes	40,00
TOTAL				100,00

Observations

Assessment will consist of the oral presentation of assignments, as well as other written work proposed by the teacher throughout the course and discussions and debates and use of the language in different situations .
To pass the course, you must pass each part separately with a minimum grade of 5.
In compliance with Article 33 of the University of Cantabria's Regulations for Evaluation Processes, published in 2023, teaching staff will announce the scoring criteria applicable to the requested evaluable tests . Among others, special importance will be given to the following aspects:
LINGUISTIC COMPETENCE
University students are understood to have acquired the linguistic skills necessary to successfully perform oral and written expression at all levels: spelling, grammar, vocabulary, pragmatics, and discursive coherence. Demonstrating these skills in completed assignments and exams is an essential requirement for passing the course.
CITATION RULES
The Faculty Board approved the adoption of APA Standards as the citation criteria for all academic works . Although these standards have been published in different editions , we recommend the BUC summary of the latest edition of the standards as a reference.

PLAGIARISM
Regarding fraudulent completion (plagiarism) of assessment tests, the grade will conform to the provisions of Article 32 of the Regulations for Assessment Processes at the UC: 'Fraudulent completion of assessment tests or activities will directly result in a failing grade of '0' for the subject in the corresponding examination session, thereby invalidating any grade obtained in all assessment activities for the extraordinary examination session. This circumstance will be reported to the Center.'

Observations for part-time students

Those students recognized by the university as part time students should contact the teacher in the first two weeks of the course to inform her about their situation and discuss which option they will choose for their evaluation (either continuous assessment tasks and activities before or even at the moment of taking the final exam or final exam (100% of the score)

8. BIBLIOGRAPHY AND TEACHING MATERIALS

BASIC

JONES, L. and ALEXANDER, R. (2003) New International Business English, CUP.

PALMER SILVEIRA, J.C. y M. PEREZ LAVALL (2000) Learning English to Trade. Publicaciones de la Universidad Jaume I, Castellón de la Plana.

LOGIE, C., E. VIVERS, A. NISBET (1998) Marlins English for Seafarers, Study Pack 2, Marlins, Edinburgh

NISBET, A., A.W. KUTZ, C. LOGIE (1997) Marlins English for Seafarers, Study Pack 1, Marlins, Edinburgh