SUBJECT TEACHING GUIDE

G2114 - English Pronunciation and Didactics

Double Degree in Teaching in Early Childhood Education and Primary Education
First Degree in Primary Education Teaching

Academic year 2026-2027

1. IDENTIFYING DATA					
Degree	Double Degree in Teaching in Early Childhood Education and Primary Education First Degree in Primary Education Teaching			Type and Year	Compulsory. Year 2 Compulsory. Year 2
Faculty	School of Teacher Training				
Discipline					
Course unit title and code	G2114 - English Pronunciation and Didactics				
Number of ECTS credits allocated	6	Term		Semester based (2)	
Knowledge Field	Education sciences				
Web					
Language of instruction	Spanish	English Friendly	No	Mode of delivery	Face-to-face

Department	DPTO. FILOLOGIA
Name of lecturer	MACARENA GARCIA-AVELLO FERNANDEZ-CUETO
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4. OBJECTIVES
To guide students in the creation of teaching materials aimed at working on English language pronunciation in Elementary Education
To enhance students' phonetic awareness
To promote pronunciation habits which facilitate students' oral communication in English
To develop students' communicative competence in listening and speaking skills
To introduce students to the diversity of the accents of English
To familiarise students with phonetic transcription so that they can know the pronunciation of novel words
To guide students in the creation of teaching materials aimed at working on English language pronunciation in Elementary Education
To develop students' communicative competence in listening and speaking skills

6. SUBJECT PROGRAM	
CONTENTS	
1	1. Introduction Phonetics and Phonology 1.1. Phonetics and Phonology 1.2. Phonemes and Allophones 1.3. Articulatory Phonetics 1.4. IPA
2	2. The classification of speech sounds 2.1. English vowels 2.2. English dipthongs 2.3. English consonants
3	3. Teaching Pronuncation 3.1. The importance of teaching pronunciation 3.2. Methods and Approaches in Primary Education 3.3. Materials 3.4. Activities

7. ASSESSMENT METHODS AND CRITERIA

Description	Type	Final Eval.	Reassessn	%
Final exam (50%)	Written exam	Yes	Yes	50,00
Team Work (30%)	Work	No	Yes	30,00
Transcription (10%)	Others	No	No	10,00
Recording (10%)	Activity evaluation with Virtual Media	No	No	10,00
TOTAL				100,00

Observations

In compliance with article 33 of the Regulations of the Evaluation Processes of the University of Cantabria published in 2023 (chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://web.unican.es/estudiantesuc/Documents/Normativa%20y%20Legislaci%C3%B3n/Reglamento%20de%20los%20procesos%20de%20evaluaci%C3%B3n%20%20de%20la%20UC.pdf), the faculty will make known the scoring criteria applicable in the evaluable tests requested. Among others, special importance will be given to the following aspects:
LINGUISTIC COMPETENCE
It is understood that university students have the necessary linguistic skills to successfully perform oral and written expression at all levels: spelling, grammar, vocabulary, pragmatics and discursive coherence. Demonstrating these abilities in the work and exams is an essential condition for passing the course.

CITATION RULES
The School Board approved that the Faculty assumes the APA Standards as citation criteria for all academic works . Although these rules have different editions, we propose as a reference the summary of the BUC about the rules of the last edition (https://web.unican.es/buc/recursos/guias-y-tutoriales/guia?g=28).
USE OF ARTIFICIAL INTELLIGENCE (AI)

When the use of artificial intelligence (AI) is accepted in an evaluable task, the teacher will determine the extent to which it can be used. In addition, the student may be asked for additional information, both orally and in writing, about the development of the task. In addition, whenever the student makes use of AI, he/she must specify how and for what purpose he/she has used it.
In case of unethical or fraudulent use of the AI, the provisions of articles 31 and 32 of the UC Evaluation Processes Regulations on the fraudulent performance of tests and its corresponding sanctioning regime will be taken into account as a reference framework for making decisions in the evaluation.

Observations for part-time students

These students are subject to the same assessment requirements as full-time students. However, according to Article 24 of the Regulation of the assessment processes for part-time students at the University of Cantabria, students may opt for taking a single final assessment. Such assessment will involve the completion of a final exam and the submission of the learning unit on the date of the final exam. In this case, they must let the teacher know this within the first two weeks of the semester by sending an email indicating their choice.

8. BIBLIOGRAPHY AND TEACHING MATERIALS
BASIC
Collins, B. & Mees, I.M. 2003. Practical Phonetics and Phonology. London: Routledge.
Cruttenden, A. 2001. Gimson's Pronunciation of English. London: Arnold
Finch, D. & Ortiz Lira, H. 1982. Course in English Phonetics for Spanish Speakers. Heinemann
Kenworthy, J. 1987. Teaching English Pronunciation. London: Longman.
Merino, J. 2003 La pronunciación inglesa: fonética y fonología. A Handbook of English Pronunciation. Madrid: Anglo-didáctica.
Monroy Casas, R. 1980. La pronunciación del inglés RP para hablantes de español. Madrid: Paraninfo
Mottt, B. 1996. A Course in Phonetics and Phonology for Spanish Learners. Barcelona: Ediciones Universitarias de Barcelona.
Roach, P. 2009. English Phonetics and Phonology: a Practical Course. (4th edition). Cambridge: C.U.P.
Wells, J.C. 2008. Longman Pronunciation Dictionary. Harlow: Longman.