

**Escuelas Oficiales de Idiomas  
de la Comunidad Autónoma de Aragón**  
*Pruebas unificadas de certificación de idiomas*

**INGLÉS  
NIVEL INTERMEDIO**

**COMPRENSIÓN ORAL**

**Instrucciones**

1. Esta prueba se compone de varios textos orales.
2. Cada texto se escuchará **DOS VECES**.
3. Dispone de 2 minutos al principio de cada tarea para leer las instrucciones y las preguntas. Después de escuchar el texto por primera vez dispondrá de 1 minuto para realizar la tarea. Tras escuchar el texto por segunda vez dispondrá de 1 minuto para completar la tarea.
4. Siga las instrucciones que se indican en cada texto para realizar las tareas.
5. Utilice bolígrafo azul o negro. No escriba en las zonas sombreadas.
6. Las respuestas erróneas no se penalizarán.

**Duración máxima de la prueba: 35 minutos**

**Puntuación máxima: 20 puntos**

**Puntuación mínima para superar la prueba: 10 puntos**

|                  |  |
|------------------|--|
| <b>Apellidos</b> |  |
| <b>Nombre</b>    |  |
| <b>DNI</b>       |  |

**Puntuación obtenida**

**/ 20**

**TASK ONE** (1 x 7 = 7 marks)

You will hear a radio programme that talks about the life of Jeffrey, a soldier. Read through sentences 1 - 7. Decide which statements are TRUE or FALSE and put a tick  $\checkmark$  in the correct box. Question 0 has been completed as an example. You will hear the information twice.

**SOLDIER**



**Example:**

0. Jeffrey is Scandinavian.

|   |              |  |
|---|--------------|--|
| T | F            |  |
|   | $\checkmark$ |  |

1. Jeffrey has gained a degree in the army.

|   |   |  |
|---|---|--|
| T | F |  |
|   |   |  |

2. Some people in the army shouted too much.

|  |  |  |
|--|--|--|
|  |  |  |
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3. Jeffrey found no surprises in the army because he had seen many films.

|  |  |  |
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4. Jeffrey feels he's been too long in the army.

|  |  |  |
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|  |  |  |
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5. What Jeffrey likes about his job is that he has opportunities to travel abroad.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

6. Jeffrey distributes humanitarian aid.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

7. Jeffrey has hidden bombs underground.

|  |  |  |
|--|--|--|
|  |  |  |
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**TASK TWO** (1 x 6 = 6 marks)

Listen to a radio programme about sporting activities and exercise in modern Britain. For questions 1- 6, put a cross × in A, B or C. Question 0 has been completed as an example. You will hear the information twice.

**SPORTS AND EXERCISE****Example:**

0. *The British government recommends exercising ....*

**A** 5 hours per week.

**B** 2 and a half hours per week.

**C** half an hour every day.





1. According to the presenter, women ...

**A** prefer to exercise together with other women.

**B** don't like to join team sports.

**C** go to the gym less than men.





2. Sue Tibballs says that girls ...

**A** start disliking sports very early.

**B** like playing sports at school.

**C** should watch more sports in the media.





3. Gerry Sutcliffe thinks that ...

**A** sports are part of people's culture.

**B** girls find it easier to play sports now.

**C** playing sports is good for everybody.





4. Sue Tibballs says that ...

**A** sports help you to keep fit.

**B** 60% of men enjoy sports competitions.

**C** most women don't like the competitiveness of sports.





5. Sue Tibballs thinks that women ...

**A** are not well represented in the sports sector.

**B** don't have time for sports.

**C** are sometimes discouraged to play sports.





6. Sue Tibballs wants ...

**A** better information about health and sports.

**B** a new perception about sports.

**C** more government involvement in promoting sports.

**TASK THREE** (1 x 7 = 7 marks)

Listen to part of a radio interview with Alek Wek. For questions 1 - 7, put a cross × in A, B or C. Question 0 has been completed as an example. You will hear the information twice.

**ALEK WEK****Example:**

0. *Alek Wek is ....*

**A** a world leader.

**B** a fashion designer.

**C** a super model.

1. Alek Wek came to Britain ...

**A** to study.

**B** to work.

**C** as a refugee.

2. Alek Wek's family almost died because they...

**A** didn't have food to eat.

**B** were shot in a war.

**C** had an accident.

3. At one point when she was in Britain, she worked at the BBC as...

**A** an actress.

**B** a cleaner.

**C** a presenter.

4. Alek Wek realized that the war got serious when ...

**A** she heard bomb explosions.

**B** her father disappeared.

**C** she saw a brutal killing.

5. Alek thinks that village life in Africa is...

**A** romantic.

**B** a wonderful thing.

**C** particularly difficult for women.

6. Alek's mother ...

**A** took her to a model agency in Crystal Palace.

**B** gave her the phone number of a model agency.

**C** didn't want Alek to be a model at first.

7. Alek thinks that ...

**A** school is very important.

**B** fashion is very glamorous.

**C** it is easy to find work as a model.