



STUDY GUIDE

TEAM UP FOR ENGLISH:
TANDEM LANGUAGE EXCHANGE

Organised by
EUNICE





1. IDENTIFYING DATA.

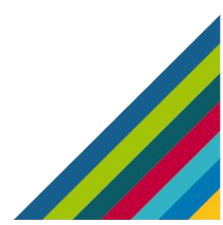
• Course Name.	Team up for English: Tandem language exchange
• Coordinating University.	EUNICE
• Partner University Involved.	BTU, UMONS, PUT
• Course Field(s).	Modern language
• Related Study Programme.	N/A
• Course Code.	N/A
• ISCED Code.	N/A
• SDG.	https://sdgs.un.org/goals : 4, 17
• Study Level.	N/A

• Number of ECTS credits allocated.	2 ECTS
• Mode of Delivery.	Online
• Language of Instruction.	English
• Delivery Period.	Academic year 2022/2023
• Course Dates.	Opening session in November 2022, then monthly meetings with tutors. Tandem pairs will schedule their own 15 meetings.
• Precise Schedule of the Lectures.	Enrolment until 17 th October 2022 Opening session 7 th November 2022 Monthly meetings with tutors 15 weeks for meetings of pairs (6 meetings before Christmas, another 9 meetings before 31 st March)
• Key Words.	Practice, tutoring, communication
• Catchy Phrase.	Share your world through language - come together and meet your EUNICE tandem partner!
• Link to Course Guide.	N/A

• Prerequisites and co-requisites.	A2 English (CEFR)
• Number of EUNICE students that can attend the Course.	40
• Applications Deadline.	17th October

2. CONTACT DETAILS.

• Department.	BTU Cottbus-Senftenberg, Zentrale Einrichtung Sprachen
• Name of Lecturer.	Kristina Klug
• E-mail.	klugk@b-tu.de





• Office.	Zentrale Einrichtung Sprachen, Campus Senftenberg
• Other Lecturers.	Kinga Komorowska PUT, Karol Matysiak PUT, Julie Walaszczyk UMONS

3. COURSE CONTENT.

Participants agree on topics (e.g. films, politics) and on language areas they want to focus on (e.g. fluency, pronunciation of phonemes, specific grammar forms).

4. LEARNING OUTCOMES.

Learning outcomes will be negotiated based on the CEFR by each pair together with the tandem counsellor.

5. OBJECTIVES.

The students will gain a degree of independence in their language learning.
They will develop communication strategies and strategies to maintain interaction.
They will boost their confidence when using English.

6. COURSE ORGANISATION.

UNITS. N/A

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LEARNING RESOURCES AND TOOLS.

Messenger programme of choice (WhatsApp, Zoom, Signal, etc.)

PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Weekly meetings of tandem pairs / Topics depend on the choice of the tandem pair

Opening and closing sessions

Weekly meetings with tutors

7. ASSESSMENT METHODS AND CRITERIA.

After each session, both participants upload a short description of what was covered during the meeting (e.g. a 1-3-min video). Both participants have to sign in to confirm that the session happened.

After the final session, the pair will reflect on the learning outcomes with the tandem tutor.

OBSERVATIONS.





A successful tandem relies on the students' mutual involvement and their shared responsibility towards fulfilling their learning contract, both with their peer and their tutor. It is therefore important, that the students take ownership of their meeting schedule and the topics covered.

8. SITOGRAPHY AND TEACHING MATERIALS.

[Seagull Tandem](#) -- activity sheets and tips

[Conversation Questions for the ESL/EFL Classroom \(I-TESL-J\)](#)

[ESL Conversation Topics](#)

[warmers.pdf](#)

[150 ESL Conversation Starters and Questions \(The Essential List\) | JIMMYESL](#)

[ESL Discussions: English Conversation Questions / Debates: Speaking Lesson Activities](#)

[ESL Grammar Conversation Questions](#)

