



TASHKENT INSTITUTE OF CHEMICAL TECHNOLOGY

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Santander
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TICT AS A CENTER FOR INNOVATION AND TECHNOLOGIES



MAIN CHARACTERISTICS

- 5** FACULTIES
- 24** DEPARTMENTS
- 6** CENTERS
- 2** TECHNICIUM, LYCEUM
- 2** BRANCH

DIRECTIONS OF TRAINING AND SPECIALTIES
 BACHELOR – -29
 MASTER'S DEGREE -28
 DOCTORAL STUDIES (PhD) -16

DOUBLE DIPLOMA
 4

- REPUBLIC OF BELARUS**
Belarusian State Technological University
Belarusian State University of Food Production
Polotsk State University
- TURKEY**
Ostim Technical University
- REPUBLIC OF LATVIA**
Latvian University of Natural Sciences and Technologies
- HUNGARY**
Debrecen University

PROFESSOR AND TEACHING STAFF

366

- Under 30: 14%
- 30-40: 40%
- 40-50: 20%
- 50-60: 18%
- Older 60: 8%

45,0% (165) women

55,0% (201) men

12,6%
46
DSc

39,6%
145
PhD

31,0%
75
Associate prof.

36,7%
100
Senior lecturer

Scientific potential
52,1%

STUDENTS

TOTAL NUMBER OF STUDENTS

8485

BACHELORS

7800+

MASTER'S DEGREE

450+

DOCTORAL STUDENTS (PhD)

140+

Region	Number of Students	Percentage
North	329	4,5%
North-West	205	2,7%
West	734	9,9%
South-West	305	4,2%
South	275	3,7%
South-East	173	2,4%
East	317	4,2%
North-East	2342	31,6%
Central	226	3,2%
Central-East	1573	21,2%
Far East	116	1,6%
Other	265	3,6%
Other	308	4,2%
Other	253	3,4%

INTERNATIONAL ACTIVITY

40

Teaching staff who completed an internship abroad (annually)

100

International agreements with foreign universities and organizations

4

Joint doctoral students

30

Foreign teachers involved in the educational process

20

Foreign citizens who have completed an internship

15

Foreign students

International projects

100 000 \$

China

Project "In the intellectual process of modified asphalt production, together in the intellectual process of modified asphalt production"

600 000 \$

MUNIS

"improvement of quality indicators of agricultural products through the development of optimized smart packaging (OSP) containing antibacterial substances."

85 080 898,00 uzs

TANDEM

Project "Creation of institutional forms of cooperative higher education in the field of food technology"

200 000 eur

Latvia [GIZ]

Project "Joint Diploma in Food"

32 900 000,00 uzs

[GIZ]

Project "Practical studies in the field of food"

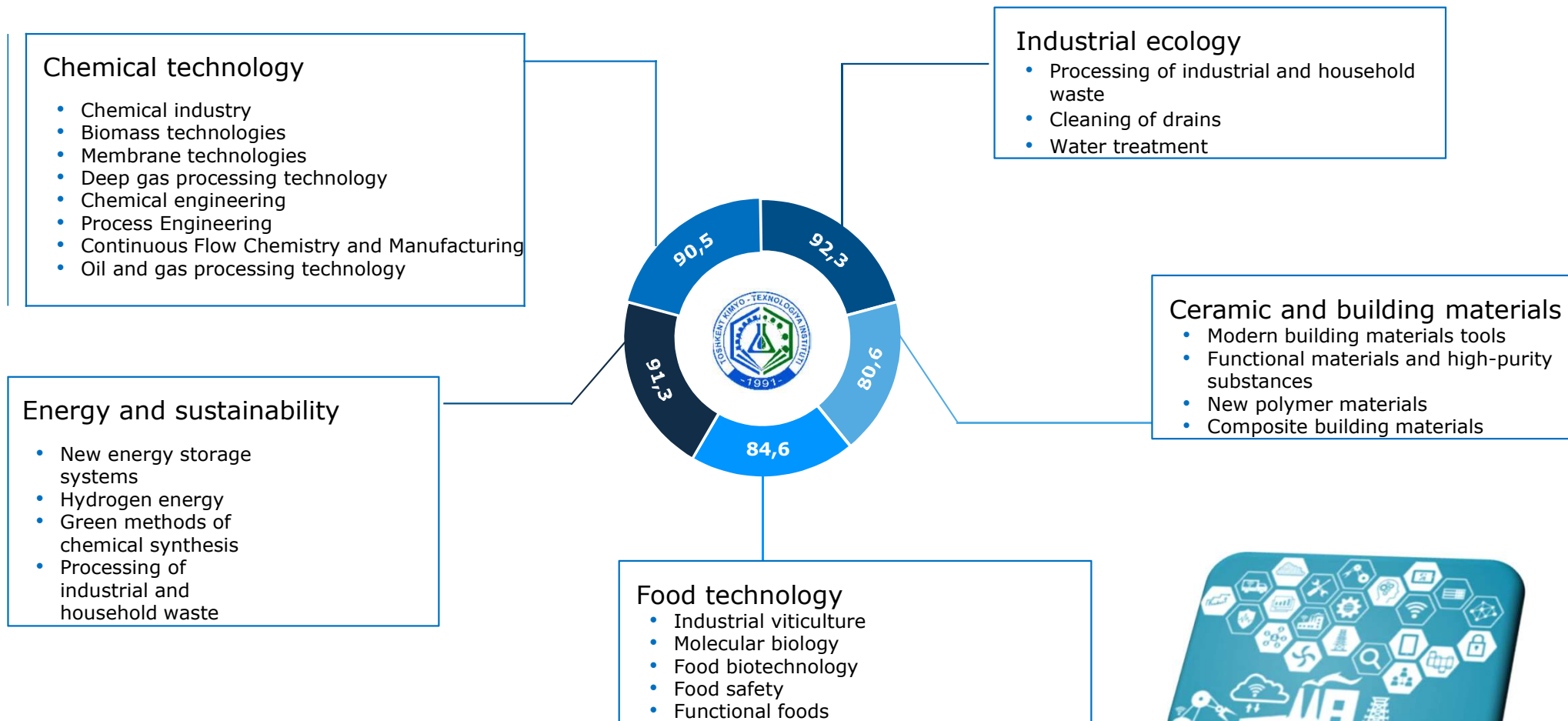
717 355 eur

"101083216 – ECAMPUZ

European World Talent Camp for Uzbekistan Scientists in Food Science and Technology – ERASMUS-EDU-2022-SBE"

«SCIENCE AND TECHNOLOGIES FOR INDUSTRY»

- TRAINING SPECIALISTS FOR REAL SECTORS OF THE ECONOMY



MISSION AND TARGET MODEL OF THE TASHKENT INSTITUTE OF CHEMICAL TECHNOLOGY IN THE DEVELOPMENT STRATEGY OF HIGHER EDUCATIONAL INSTITUTIONS OF THE REPUBLIC OF UZBEKISTAN

PHILOSOPHY
University with a
vision for the future

TICT – is a basic institute for the chemical and oil and gas processing industries, as well as other industries

- **90%** of employees of enterprises in the food, chemical and oil and gas processing industries are graduates of the TICT
- **50+** technologies per year are developed at TICT for the chemical, oil and gas processing industries
- TICT – is the operator of high-tech industry development roadmap «**Technologies of new materials and substances**»
- Heads **EUA** in the areas of education «Technology of deep gas processing», «Technology of oil and gas processing», «Chemical technology»
- TICT –**is one of the basic organisations of the republic** for training personnel for the chemical, oil and gas processing industries

Target Model TICT

- **Leader in areas:** food safety, meat and milk technology, chemical technology, oil and gas chemistry, food technology, biotechnology, chemical technology of building materials, industrial ecology
- «**Green educational institution**» – a leader in the field of SDG
- **Coordinator** of chemical and technological education in the Republic of Uzbekistan
- Opening **Digital Institute**

TICT DEVELOPMENT INDICATORS



TICT – TODAY

CHALLENGES

TICT - BREAKTHROUGH

TICT in numbers

66,4
Applicants
GPA of
accepted

40%
graduates work
in their
specialty

8485
students

7801
Bachelor

139
PhD

445
Master's
degree

29 areas of
education

365
teaching staff

207 Teaching staff with scientific
degrees studying in professional
retraining programs

10,5 billion
funds from extrabudgetary
sources

350 mln
from professional
training and retraining

4,6 billion
Income from Research and
development work

Request for
personnel of
a new
formation

Circular Economy
and ESG
Principles

Lack of national
technological and
special machine
building for the
chemical industry

Innovative
passivity of
enterprises

Low level of
digitalization of the
chemical industry

Transition from
commodity
towards a high-tech
economy

TCTI is in the **TOP 15** universities of the
country

92
Applicants
GPA of
accepted

>86%
graduates work
in their
specialty

10000+
students

200
PhD

9200
bachelor

800
Master's
degree

35 areas of
education

450 teaching
staff

260 Teaching staff with scientific
degrees studying in professional
retraining programs

30 billion
funds from extrabudgetary
sources

1 billion
from professional
training and retraining

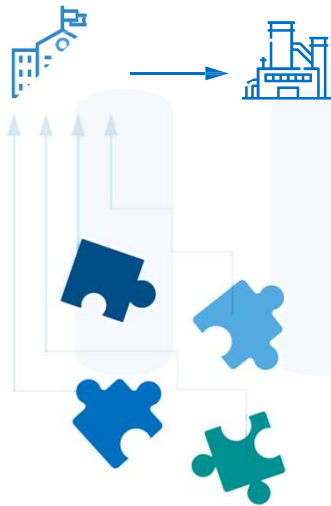
10 billion
Income from Research and
development work

5 billion
income from the use of RIA

TRANSFORMATION OF THE EDUCATIONAL AND RESEARCH PROCESS OF TICT

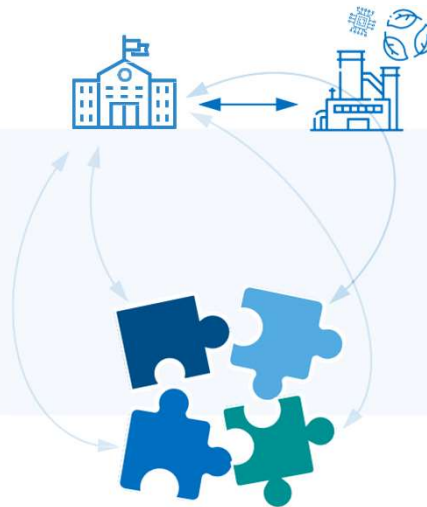


RUN



Industry response.
The Institute is a reliable supplier of personnel and technologies

CHANGE



Ready technologies and solutions.
The Institute is a provider of integrated solutions that meet the industry agenda

UNITE



Formation of technological trends.
Institute - digital development, provider of technological solutions that transform industries



education



- science



- technology



- innovation

"OPEN DIGITAL INSTITUTE"



GOAL

transition to the model of an open digital university, including the total digitalization of all processes and combining them within a single service platform



TASKS

- Digitalization of educational and business processes
- Creation of a unified open digital ecosystem of the university
- Efficient storage, protection and use of all types of data
- Digital Campus
- TCTI - a platform of services for life



KEY ACTIONS



Transition to a credit-modular system



Digitalization of the educational system



Opening of a registrar office



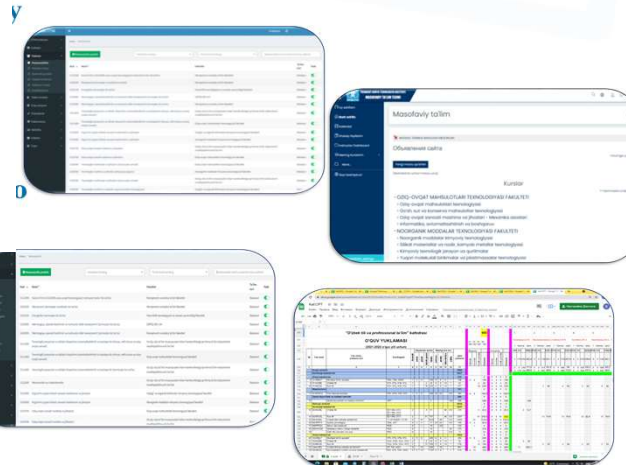
Organization of hybrid theoretical and practical education



Formation of the student's individual trajectory



HEMIS OTM axborot tizimi



Partners:



UZBEKNEFTEGAZ

Uzkimyosanoat



«O'zsanotqurilishmateriallari» uyushmasi



FARG'ONA
NEFTNI QAYTA ISHLASH ZAVODI
ESKI AIFANALAR - YENI BIRIKMALAR



DEHQONOBOD
KALIY ZAVODI



MUBORAK
GKIZ
MAG'ULIYATI CHEZILMAGAN JAHONDA



alutex®
алюминиевые технологии



BUXORO
NEFTNI QAYTA
ISHLASH ZAVODI



UNIFIED DIGITAL PLATFORM



TICT - Education

- IOT environment
- Schedule
- TICT - navigation
- Online courses
- Intellector (Virtual lecturer)
- Digital workshops
- Digital Library
- Corporate environment
- Olympics



TICT - Industry

- Prototyping Center
- Technological CCU
- Design department
- Multifunctional production site



Comprehensive subscription for partners

TICT Assistant chemical

- Consulting
- Targeted HE/FPE programs
- Technology audit
- Expertise
- Certification
- НИР/НИОКР



Digital campus

- TICT Camp
- TICT 24/7
- TICT Support
- Print service
- Infrastructure monitoring
- Single data center



Toolkit graduate

- Graduate personal account
- Access to the analytical ECU
- Access to the technological CCU
- Consulting



MFC TICT

- MFC project support
- Single dean's office
- TICT regulation



Social network TICT Family

- Association of graduates
- Events and projects
- News feed



enrollee



Education 4.0



graduate



scientific groups



TICT-analytics

- Foresight TICT
- Map of Uzbekneftgaz, Uzkimyosanoat



Digital twin

Chemical, petrochemical production



TICT - science

- True
- World class laboratories
- Technology laboratories
- Analytical TsKP
- Consulting from leading scientists
- TICT Science Foundation



VR-tour

- Video tours of enterprises
- VR/AR projects



TICT - flea-market

- Reagents
- Chemical glassware
- Household appliances
- Scientific literature
- Educational literature



Open science

- Database of experimental data
- Science Magazine



Accelerator TICT

- Application window for innovators
- Acceleration programs
- TICT Challenge
- Competition «Innovator TICT»
- Investor's personal account



TICT - invest-boutique

- Marketplays Uzbekneftgaz, Uzkimyosanoat
- Start-up
- Window of "open innovations"

TICT - HUMAN CAPITAL - CLUSTER



GOAL – training of personnel of a new formation:

STEM Engineering



TASKS

- Meeting the current and forecast needs of the industry
- Learning through science and technology
- student-centered education
- Formation of "green" thinking
- Creating sustainable links between alumni and students



KEY PROJECTS OF THE CLUSTER

66
Dy
Dysprosium
162,5

- Digital Educational Tools –
80% of digitized academic disciplines
- Network educational programs
 - "Teach like a future employee" (simulated corporate environment)

10
Ne
Neon
20,18

- New educational practices - 50% of programs jointly (on order) with industrial partners
- New education
 - Formation "Order Uzbekneftegaz", "Order Uzkimyosanoat"
 - (education at the request of the industry)

49
In
Indium
114,82

- International educational programs - the growth of the number of foreign students
- Double degree (Double diplomas)
 - Academic mobility of students (international transfer of educational technologies)

27
Co
Cobalt
58,93

- Integration with international organizations - 5% foreign teachers
- Involvement of foreign scientists to work in TCTI
 - academic mobility

15
P
Phosphorus
30,97

- Center for Scientific Communication of Chemistry and Chemical Technology - an external review of educational programs has begun
- Scientific popular programs
 - in English "New look" (external expertise of education)

115
Mc
Moscovium
(290)

- Professional career - 50% of graduates are employed by profession
- Service "TICT-career"

Survey of customers personnel - industrial enterprises of the chemical and oil and gas complex

Professional qualities of a graduate

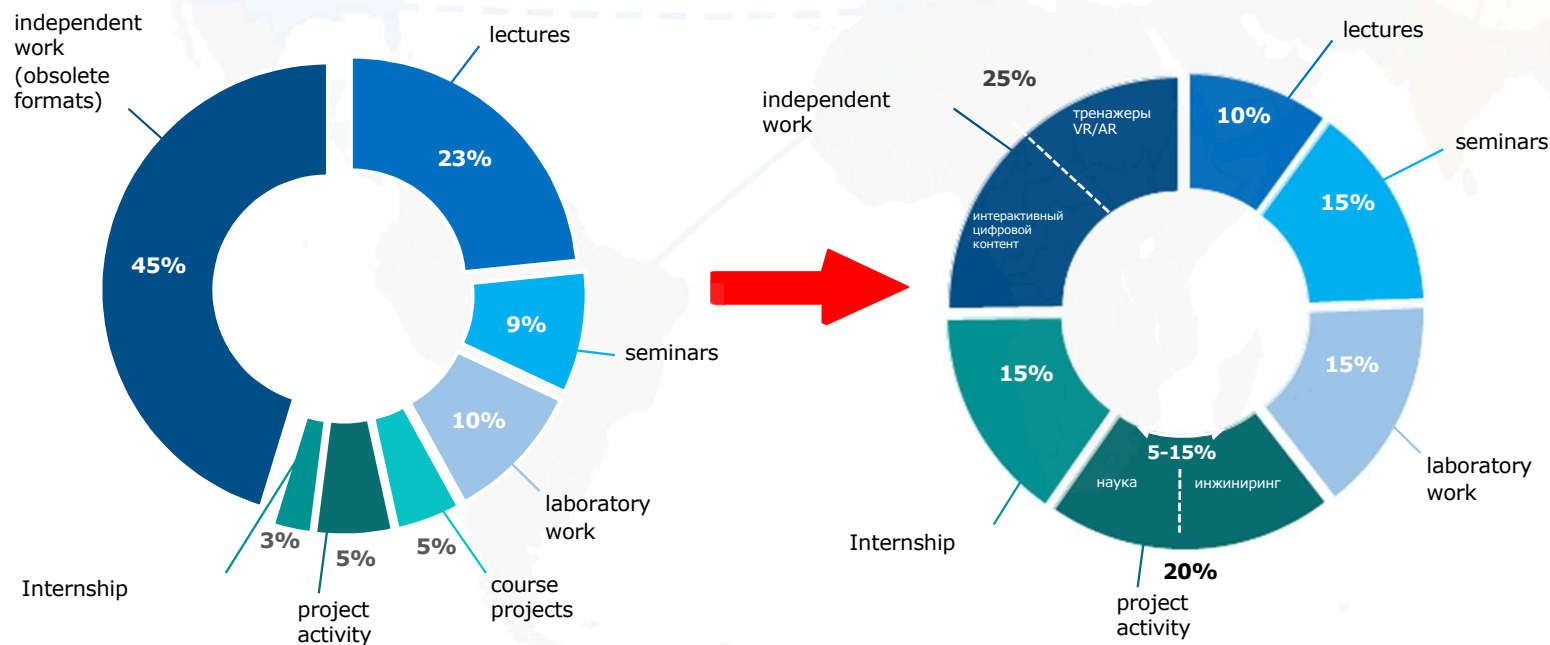
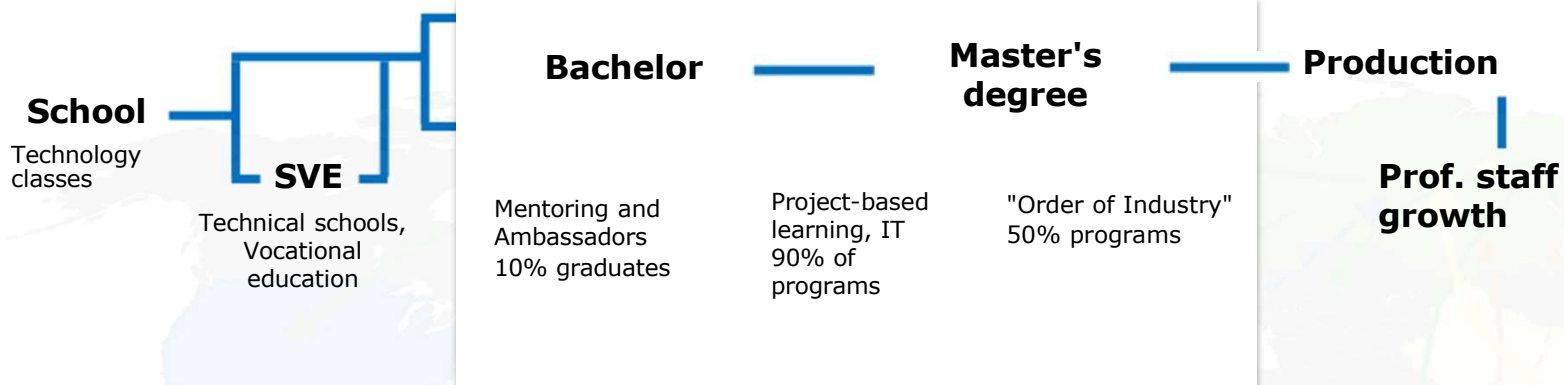
- Availability of practical knowledge and experience of chem. production- **54%**
- High theoretical training, availability of fundamental knowledge- **49%**
- Ability to work with information- **40%**

Personal graduate quality

- Ability to learn, self-learning- **60%**
- Teamwork skills- **52%**
- Teamwork skills- **51%**



"EDUCATIONAL AND PRODUCTION CLUSTER" of the chemical industry



Base:

Decree of the Cabinet of Ministers of the Republic of Uzbekistan, dated December 15, 2021 No. 753 on measures to create an innovative chemical research and production and educational cluster for the chemical industry.

Partners:

- 10+ partner universities
- 5+ regions of the Republic of Uzbekistan
- 10+ industrial partners

Key partners:

Uzkimyosanoat



MASTER PLAN OF CAMPUS OF CHEMISTRY AND SCIENCE, FUTURE CAMPUS OF THE INSTITUTE (2022-2024)

Strategy 2030



Tashkent Institute of Chemical Technology

Budget - 245.2 billion soums.
Building area - 98,000 sq.m.
Educational building - 7500 seats
Administrative building - 7500 sq.m.
Laboratories - 30
Integration zones - 2500 sq.m.
Dormitories - 1218 places
Houses for teaching staff – 210

Branch of foreign university

Budget - 44.0 billion soums.
Building area - 14,700 sq.m.
Educational building - 440 seats
– 1600 sq.m.
Integration zones - 1500 sq.m.
Dormitories - 70 places
Houses for teaching staff - 12

Branch of foreign university

Budget - 84.3 billion soums.
Building area - 27,000 sq.m.
Educational building - 1000 places
Administrative building - 2100 sq.m.
Laboratories - 14
Integration zones - 1500 sq.m.
Dormitories - 200 places
Houses for teaching staff – 51





**Thank you for your
attention!**

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